

Minutes of meeting: Meeting with the Student Council			
Date:	09.03.22		
Item	Action agreed	Who to action?	By what date?
<b>Attendance</b>	See register below.	KWI to chase up absence	10.03.23
<b>Badges</b>	Give out badges to those who don't have them.	N/A	N/A
<b>Thank yous</b>	<ul style="list-style-type: none"> <li>- Mrs Franklin – very supportive through the mocks and great feedback</li> <li>- Miss Mylan – “just great” – coursework</li> <li>- Miss Marshall – great teacher – always on it – the best</li> <li>- Mr Lavington – engages with his class really well</li> <li>- Mr Jones (Sociology) – supportive and helps a lot</li> <li>- Mrs Franklin – a wonderful tutor</li> <li>- Mrs Day – always supportive and pushes us to do our best</li> <li>- Mr Randall – very supportive increasing our confidence</li> <li>- Mr McCarthy – his lessons and very fun</li> <li>- Ms. Henry – debate club</li> <li>- Miss James – support with Music coursework</li> <li>- Mr Pratt and Mr Lavington – weekly quizzes</li> <li>- Ms. Lateu – always asked how we are general kindness</li> <li>- Mr Skinner – entertaining and good at his subject – manages the behaviour well</li> <li>- Mr Greenwood – for improving the general work efficiency in History</li> <li>- Mr Randall – always sorts out my problems and makes sure I'm okay</li> <li>- Miss Sytko – for being a good teacher.</li> </ul>	KWI	To pass onto teachers before the end of term.

<p><b>Previous Minutes</b></p>	<ul style="list-style-type: none"> <li>• We had more homework in the options subjects. Action: this has been feedback to Curriculum Leaders.</li> <li>• Staff had a better understanding of neuro-divergency. Action: Tabitha is welcome to meet with Mr Owsley (SENDCO) to discuss how staff understanding is being developed and how staff are being trained to support students. NO COMMENTS</li> <li>• Food tech – can we be given at least a week’s notice of ingredients needed with a weekend in between? Action: Mrs West has actioned this.</li> <li>• More information about university for Year 11 – can we have an assembly or some optional sessions. Action: feedback to Ms. Gayle (Careers Co-ordinator). NO COMMENTS</li> <li>• Can we have a stock of paper towels in student services so that we can collect them if they run out. Action: site team will put this in Student Services.</li> <li>• Can we wear leggings as long as we wear a skirt with them? Action: we do not wish to change the uniform at this time. NO COMMENTS</li> <li>• TAG Vs. Not in TAG – this creates a divide and we feel that we are not being given the same opportunities. Action: feedback to SLT and Mrs Ruggerio. Continue promotion of TAG being open to all.</li> <li>• Not all tutors go through the tutor time powerpoint. Actions: Tutor time review showed most tutor groups see this regularly. From Term 4 all students should be shown this at the start of the week.</li> <li>• 6<sup>th</sup> form block should be for 6<sup>th</sup> formers only. Actions: lock on door into computer room and toilets.</li> <li>• We can wear outdoor clothing in classrooms when it is cold. Actions: this won’t become a rule but is at the discretion of teachers if the room is cold.</li> <li>• Linking the achievement points to a reward system. Actions: plans for further development in 2023-24.</li> <li>• 20/40 breaks. Actions: there are no plans to change this – this was the case in the past and had disadvantages.</li> <li>• Tell us in advance if you’re going to re-organise seating plans – it makes us anxious. Actions: there is now policy in place that students should be informed of all set changes in advance.</li> </ul>	<p>KWI</p>	<p>Feedback to SLT</p>
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	<ul style="list-style-type: none"> <li>• We would like an Eco Club again. Actions: members of staff are being approached to run this.</li> <li>• TS – could she meet with Mr Owsley to discuss how the College are supporting ASD and ADHD students – she has always offered to speak to staff at a training events if this was wanted. Actions: see above. Tabby to contact Mr Owsley to arrange this.</li> </ul>		
<b>Frome Kindness Festival</b>	<p>Frome Kindness Festival have asked us to log our Kindness Challenges. Reps gathered the following:</p> <ul style="list-style-type: none"> <li>- Volunteering as French chefs to support the Amelie film event</li> <li>- Helping younger people with tennis as a tennis leader</li> <li>- Helping a friend to roller skate</li> <li>- Some of our tutees have volunteered for various charities</li> <li>- Smiling at others</li> <li>- Holding doors open for others</li> <li>- Volunteering at a local scout group</li> <li>- Sending thank you emails to my teachers</li> <li>- Trying to be more social</li> <li>- Some fictional writing about being kind</li> <li>- I delivered a package for my Mum in the snow – it was a long way!</li> <li>- Volunteering at Purple Elephant</li> </ul>	Amelie O to post on the website	10.03.23
<b>What's working well</b>	<ul style="list-style-type: none"> <li>- Outdoor seating – more</li> <li>- Tuk Tuk</li> <li>- TAG – really enjoyable – lots of trips and enthusiasm</li> <li>- Lesson structure has improved – particularly in English – starters at the start</li> <li>- Quizzes at tutor time – like it on a Friday – community feel</li> <li>- Enforcement on rules on uniform</li> <li>- Canteen has improved 9/14 in tutor group said this</li> <li>- PE lessons are really – it feels like a nice break from the stress (Year 11)</li> <li>- Good amount of practical in Science</li> <li>- PE are more diverse – different sports</li> <li>- Over half term there were revision sessions running – all day to focus – they were really good. After school sessions are really helpful.</li> </ul>	KWI to feedback to SLT	This term

	<ul style="list-style-type: none"> <li>- Exams generally – really organised and teachers have been nice. The time in lessons to revise during the mocks really helped.</li> <li>- We really like Zumba</li> </ul>		
<p><b>Even better if</b></p>	<ul style="list-style-type: none"> <li>- D of E meetings – more days – missed due to strikes</li> <li>- Move Food Trailer to somewhere around English – to cater to another crowd who may be at the other end of the site at the end of P4.</li> <li>- TAG trips – don't find out until last minute and they are booked up.</li> <li>- The food in the canteen is expensive.</li> <li>- More choice on the sport in PE – Core PE</li> <li>- Shorts as part of the uniform.</li> <li>- White Socks – would like to be able to wear them.</li> <li>- Accessibility of school trips – they are expensive and make the opportunities more accessible for everyone.</li> <li>- More assemblies on anger management. Like Paul Hanniford assembly – something similar.</li> <li>- Some subjects have long term supply – RPE, History.</li> <li>- Having benches around ECOS.</li> <li>- Don't want any more Zumba in Core PE.</li> <li>- Big difference in which teachers give a lot of achievement points and other don't – the amount you get depends on who you have.</li> <li>- Still don't have recycling bins.</li> <li>- Shouldn't be a residential when people can't afford them.</li> <li>- More water fountains.</li> <li>- Would like to have second piercing (ears).</li> <li>- Outside of canteen – students sometimes gather blocking entry.</li> <li>- When we have the Careers Talks – would be good if they describe what they are going to talk about not just the job title so that we can pick the options more accurately,</li> <li>- Coffee Mornings for Year 11 (Mr Dickens) – more of those please.</li> <li>- Extra revision for those who have had long term supply absence/movement.</li> <li>- Tea and coffee at break and lunch for break and lunch.</li> <li>- Strictness of uniform to decrease.</li> <li>- Art supplies -we would like more available to us.</li> </ul>	<p>KWI to feedback to SLT</p>	<p>This term</p>

	<ul style="list-style-type: none"> <li>- Less Dance theory.</li> <li>- Would like to not to have to wear blazers.</li> <li>- Bell for switching classes is the same as the fire bell – this confuses people – really loud - not great for neuro-divergent student.</li> <li>- Ideas for achievement points – have them for above and beyond, and expected.</li> <li>- Delegate tasks to Student Council e.g. Sub Councils – make it more professional – giving them areas of focus.</li> <li>- Lessons on financial awareness – implementations are around awareness would like to see these implemented.</li> </ul>		
<b>Any other business</b>	None	N/A	N/A