




# Year 12 Raising Achievement Evening

Thursday 13th July

# Overview – Year 12 Raising Achievement Evening

- How you can support your son/daughter - Mr Davies
- Post Sixth form options – University, Apprenticeships, Employment (Mr Hood and Mrs Gale)
- Year 13 – what to expect and key dates

A group of young people are sitting in a circle on a stage, engaged in a discussion. The background is a dark curtain. The text "How can I support my Y13 son/daughter?" is overlaid in white on the left side of the image.

# How can I support my Y13 son/daughter?

Incoming Head of Sixth Form - Mr Davies



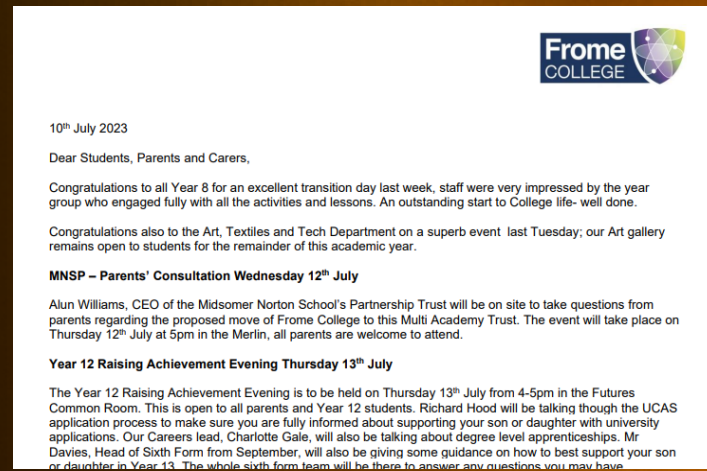
1. Carry on doing what you've been doing throughout their school life!





## 2. Check emails regularly

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10<sup>th</sup> July 2023

Dear Students, Parents and Carers,

Congratulations to all Year 8 for an excellent transition day last week, staff were very impressed by the year group who engaged fully with all the activities and lessons. An outstanding start to College life- well done.

Congratulations also to the Art, Textiles and Tech Department on a superb event last Tuesday; our Art gallery remains open to students for the remainder of this academic year.

**MNSP – Parents' Consultation Wednesday 12<sup>th</sup> July**

Alun Williams, CEO of the Midsomer Norton School's Partnership Trust will be on site to take questions from parents regarding the proposed move of Frome College to this Multi Academy Trust. The event will take place on Thursday 12<sup>th</sup> July at 5pm in the Merlin, all parents are welcome to attend.

**Year 12 Raising Achievement Evening Thursday 13<sup>th</sup> July**

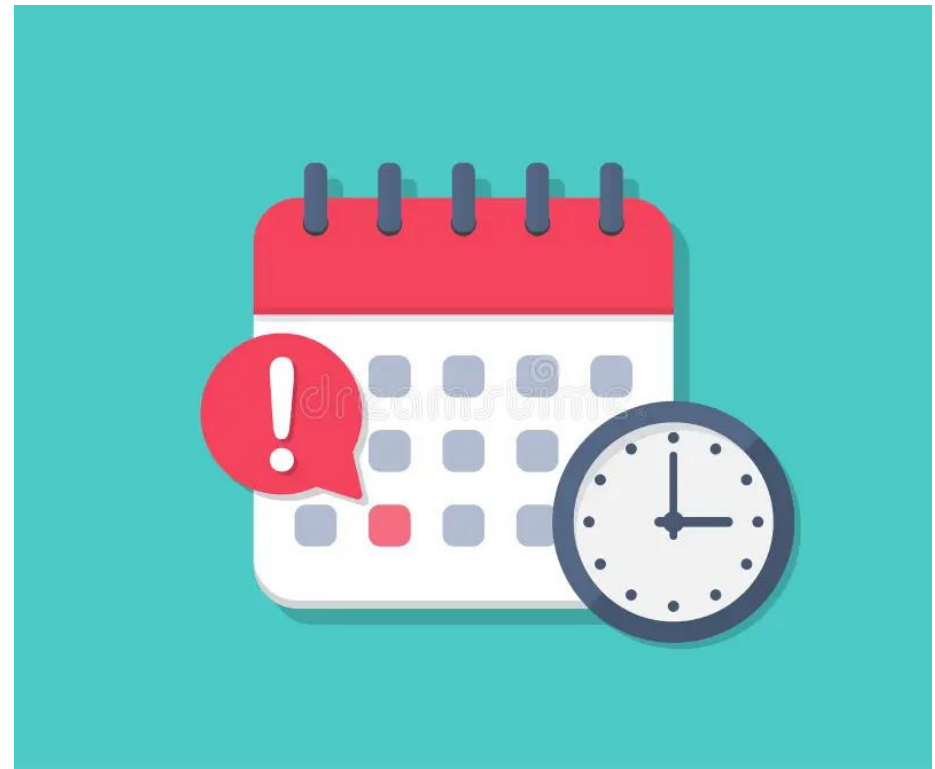
The Year 12 Raising Achievement Evening is to be held on Thursday 13<sup>th</sup> July from 4-5pm in the Futures Common Room. This is open to all parents and Year 12 students. Richard Hood will be talking through the UCAS application process to make sure you are fully informed about supporting your son or daughter with university applications. Our Careers lead, Charlotte Gale, will also be talking about degree level apprenticeships. Mr Davies, Head of Sixth Form from September, will also be giving some guidance on how to best support your son or daughter in Year 13. The whole sixth form team will be there to answer any questions you may have.

3. Help them to organise their time and talk about upcoming deadlines

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## 4. Keep track of their attendance – know their timetable



# 5. Discuss Future Aspirations – help them set goals and targets





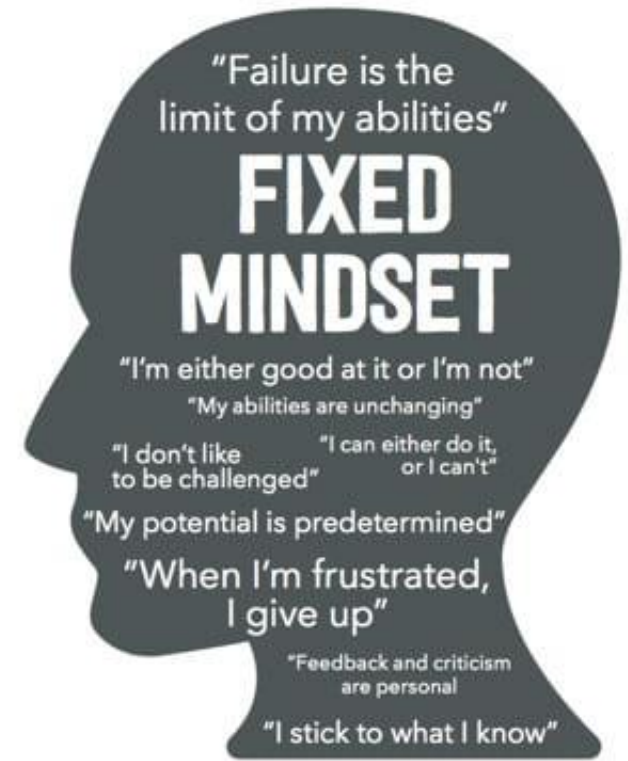
A photograph of two young men sitting at a desk in a classroom, looking down at their work. The background shows a whiteboard and a yellow bulletin board with a speech bubble and the text 'Speak It'.

6. Provide a quiet place at home/somewhere else to study

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But also encourage peer support – collaboration can be great for enhancing understanding!

## 7. Foster a growth mindset



© Big Change

# 8. Come to parents evening

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## 9. Promote self-care

Encourage them to:

- Get sleep
- Eat well
- Exercise
- Engage with hobbies/interests





## 10. Watch out for signs of stress or anxiety





# Communicate with us!

[adavies@fromecollege.org](mailto:adavies@fromecollege.org)

# Post Sixth Form Options

1. University – undergraduate degrees, foundation degrees
2. Apprenticeships – job with training, various levels, all sectors of the economy
3. Employment
4. Gap Year

# University

- Apply through **UCAS** (Universities and Colleges Admissions Service), all of Year 12 should have registered on Destinations Day
- Your son/daughter should have already filled out the UCAS form and linked their account to Frome College
- They now need to research the courses they wish to apply for, they get **5** choices
- Your son/daughter will also need to write a **personal statement** to support their application. They've had a session on this on Destinations Day and they have the resources on FROG



# University – Choosing a course

- There are over 50,000 to choose from
- Factors to consider:
  - Subject – academic or vocational?
  - Course detail
  - Entry criteria
  - Location
  - Campus/City universities
  - Reputation
  - Career plans
- Open days (physical and virtual) - <https://www.ucas.com/undergraduate/what-and-where-study/events-and-open-days>

# University – choosing a course

- Your son/daughter has 5 choices of courses on UCAS
- We recommend:
  - 2 aspirational choices (above their final predictions)
  - 2 on/around their final predictions
  - 1 backup (lower than their final predictions)

# Applying through UCAS – the process

1. Register on UCAS (should already be completed)
2. Fill out UCAS form (should have started this)
3. Choose 5 courses (research should be underway, continue over the Summer)
4. Draft personal statement (should have started). Get feedback from personal tutor/subject teachers, make changes. Upload to UCAS when ready
5. Complete **purple** form – get everything signed off. Hand to personal tutor
6. The application will be checked then sent to UCAS (by December 1<sup>st</sup>)
7. Universities will reply – conditional offer, unconditional offer, rejection
8. When all have replied your son/daughter will need to narrow their offers down to 2 – a firm and an insurance (lower grade offer). This needs to be done by early June
9. A level results in August

# University - Offers

- Conditional offer – your son/daughter will have a place if they achieve certain grades/UCAS points.
- Contextual offers and EPQ/Core Maths
- Unconditional offer – your son/daughter has a place on the course irrespective of the grades they achieve
- Rejection – your son/daughter's application to this course was unsuccessful



# University – Early Applicants

- Medicine, Veterinary Science, Dentistry and Oxbridge must complete their application by the 3<sup>rd</sup> week of September
- Entrance exams
- Seek support from Dr Arnold and subject teachers
- Deadline for everyone else is **December 1st**

# University – Personal statements

- Started work on this during Destinations Day, should continue with this over the Summer
- Your son/daughter's chance to explain why they should be given an offer for the course they've applied for
- You only get 1 personal statement – courses applied for must therefore be the same/very similar
- Students have been given a planning sheet and watched a pre-recorded session on this during Destinations Day. They will need to do several drafts – this takes time
- Support available from – personal tutor, subject teachers and a planning sheet and pre-recorded session sent out on FROG
- Video [clip](#) – personal statements

# University - Help and Support available

- Dr Arnold – Oxbridge, medicine, veterinary science
- Personal tutor
- Subject teachers
- Destinations Day



Mrs Gale  
Careers Lead



Mrs Lynch  
Careers Advisor

**NEXT STEPS**



# What is a degree level apprenticeship?

- Gain a full undergraduate or master's **degree while you work.**
- Take **three to six years** to complete, depending on the course level.
- Spend most of your **time working** and you'll also **study part-time** at university.
- Spend about 20% of your time studying vs. 80% of your time working. **Blocks or a couple of days a week.**

# Pros and cons of a degree apprenticeship

## ► Pros of a degree apprenticeship

- You'll get real-life experience working alongside your degree.
- Your degree is fully paid for, so there's no cost to you.
- You'll get paid a salary just like a normal employee

## ► Cons of a degree apprenticeship

- You'll need to balance working and studying at the same time.
- You won't qualify for any student loans.
- Apprentices don't always get the traditional 'university experience'.



# How do I find a degree level apprenticeship?

- ▶ You apply the same way you apply for a normal job.
  - ▶ Submit an application, which usually includes a CV and cover letter.
  - ▶ Advertised throughout the year and there is no application cycle like there is with university.
  - ▶ The vacancy will state when the application deadline is, and when the apprenticeship is due to start.
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- ▶ <https://careerfinderucas.com>
  - ▶ <https://www.gov.uk/apply-apprenticeship>
  - ▶ <https://www.prospects.ac.uk>
  - ▶ <https://uk.indeed.com>
  - ▶ Check School emails for adverts
  - ▶ University and apprenticeship fairs
  - ▶ Unifrog.org



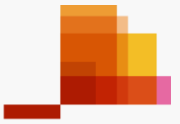


# Which employers offer apprenticeships?



**AIRBUS**

**BBC**



British Gas

**RBS**

**pwc**



★ **PRET** ★

**BAE SYSTEMS**

**NetworkRail**



**sky** **FUJITSU**



**LEONARDO**



**ASOS**  
discover fashion online



**itv**



**IBM**

**Santander**



Civil Service

**BRITISH AIRWAYS**



**TUI**



**Royal Mail**




**GREENE KING**  
BURY ST EDMUNDS

**TONI & GUY**  
HAIRDRESSING

**EDF** **ROYAL AIR FORCE**

# Unifrog

- Helps with researching Universities and Apprenticeships.
- Skills and personality quizzes
- Log your achievements for UCAS
- Webinars
- Careers resource library



**What is unifrog?**  
A one-stop-shop for getting in.

Apprenticeships Further Education University + Lots more!

**How does it help?**  
Unifrog empowers students and teachers.

**Strategy**  
Easily take into account ac- performance and likeli- of success. Compare ev- opportunity to find the bet-

<b>UK universities</b> (1 shortlist) Start >	<b>US universities</b> (0 shortlists) Start >	<b>European universities</b> (0 shortlists) Start >
<b>Oxbridge</b> (0 shortlists) Start >	<b>Apprenticeships</b> (0 shortlists) Start >	<b>College / Sixth Form</b> (0 shortlists) Start >
<b>Canadian universities</b> (0 shortlists) Start >	<b>Asian universities</b> (0 shortlists) Start >	<b>Australasian unis</b> (0 shortlists) Start >
<b>ME and African unis</b> (0 shortlists) Start >	<b>Irish universities</b> (0 shortlists) Start >	<b>Special opportunities</b> (0 shortlists) Start >



# Overview of Year 13 – key dates

- 7th September – term restarts
- 22<sup>nd</sup> September – early applicants deadline
- 1st December – deadline for UCAS applications (UCAS external deadline is January)
- Round 1 of Mocks – early to mid January
- Round 2 of Mocks – mid March
- Exams begin – mid May
- Early June – deadline to choose firm and insurance choices if going to university
- Exams end – late June
- Results – Mid August

# Any questions?

- Please see Miss Marshall if you're interested in:
  - Gap Years
  - Round the World Travel
  - Volunteering