

Criminology



Wider Reading Record Book

Name:



Linking your reading to the topics will help you make use of your reading in the controlled assessment/exam

<p>UNIT 1 Topics</p> <p>1.1 Analyse different types of crime</p> <p>1.2 Explain the reasons that certain crimes are unreported</p> <p>1.3 Explain the consequences of unreported crime</p> <p>1.4 Describe media representation of crime</p> <p>1.5 Explain the impact of media representations on the public perception of crime</p> <p>1.6 Evaluate methods of collecting statistics about crime</p> <p>2.1 Compare campaigns for change</p> <p>2.2 Evaluate the effectiveness of media used in campaigns for change</p> <p>3.1 Plan a campaign for change relating to crime</p> <p>3.2 Design materials for use in campaigning for change</p> <p>3.3 Justify a campaign for change</p>	<p>UNIT 2 Topics</p> <p>1.1 Compare criminal behaviour and deviance</p> <p>1.2 Explain the social construction of criminality</p> <p>2.1 Describe biological theories of criminality</p> <p>2.2 Describe individualistic theories of criminality</p> <p>2.3 Describe sociological theories of criminality</p> <p>3.1 Analyse situations of criminality</p> <p>3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality</p> <p>4.1 Assess the use of criminological theories in informing policy development</p> <p>4.2 Explain how social changes affect policy development</p> <p>4.3 Discuss how campaigns affect policy making</p>
<p>UNIT 3 Topics</p> <p>1.1 Evaluate the effectiveness of the roles of personnel involved in criminal investigations</p> <p>1.2 Assess the usefulness of investigative techniques in criminal investigations</p> <p>1.3 Explain how evidence is processed</p> <p>1.4 Examine the rights of individuals in criminal investigations</p> <p>2.1 Explain the requirements of the Crown Prosecution Service for the prosecution of suspects</p> <p>2.2 Describe trial processes</p> <p>2.3 Understand rules in relation to the use of evidence in criminal cases</p> <p>2.4 Assess key influences affecting the outcomes of criminal cases</p> <p>2.5 Discuss the use of laypeople in criminal cases</p> <p>3.1 Examine information for validity</p> <p>3.2 Draw conclusions from information</p>	<p>UNIT 4</p> <p>1.1 Describe processes used for law making</p> <p>1.2 Describe the organisation of the criminal justice system in England and Wales</p> <p>1.3 Describe models of criminal justice</p> <p>2.1 Explain forms of social control</p> <p>2.2 Discuss the aims of punishment</p> <p>2.3 Assess how forms of punishment meet the aims of punishment</p> <p>3.1 Explain the role of agencies in social control</p> <p>3.2 Describe the contribution of agencies to achieving social control</p> <p>3.3 Examine the limitations of agencies in achieving social control</p> <p>3.4 Evaluate the effectiveness of agencies in achieving social control</p>

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Useful websites:

Criminology Transition Work 2024/25

Activity

Follow the news for any crime related stories. Record at least 5 stories in your Wider Reading Record (you may do more!).

The BBC news website is a good place to start:

<https://www.bbc.co.uk/news>

Choose an episode from this excellent recent series:

<https://www.bbc.co.uk/sounds/brand/m0019r5c>

Explain what you have learned from the episode about the reasons why offenders commit crimes and possible solutions. Aim for about 500 words.

You have just been appointed home secretary, responsible for law, policing, and justice in the country.

Use this online questionnaire on Frog to give some detail on your imagined priorities:

<https://portal.fromecollege.org/74bae8c85c844808a786a506dec04051/year-11-transition-activities>

If you are an external student or can't access this questionnaire for any reason, here are the questions. You can write up your answers to submit.

- Are some people born criminals, or do they become criminals because of their upbringing?
- Do you think that all habitual criminals have some kind of psychological or neurological disorder?
- Do offenders usually choose to become criminals or does this happen by accident?
- Can we argue that society is to blame for offending?
- What social factors would be most likely to impact criminality?
- To what extent can criminality be explained by economic factors?
- Can economic measures alone combat crime?
- Is imprisonment an effective way of dealing with serious crime?
- What other measures are likely to be useful?
- In general, should we be tougher and more punitive or more lenient and understanding in dealing with crime?