

Y9 Curriculum Map – Please note that timings are approximations

Core Subjects						
Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Fiction and non-fiction: form (Language) Big ideas A Christmas Carol: (Literature)	Fiction and non-fiction: structure: Non-Fiction Big ideas Macbeth plus exploring fatherhood in Shakespeare	Fiction and non-fiction: purpose/effect Non-Fiction Big ideas in An Inspector Calls	Fiction and non-fiction: audience/ effect Non-fiction Viewpoint writing based on poems (Poppies/ WP/Kamikaze/Remains) Creative writing based on poems (Ozymandias/London/Bayonet Charge/Checking Out Me History)	Language Paper 1 Q1-4	Language Paper 2: Q 1-4 Speaking and Listening
Maths - Taught at 5 different levels of Plus+, Plus, core, star and star* https://met.midsomernortonschoolspartnership.com/met-curriculum/year-9-curriculum	Number and Ratio	Geometry and Measure	Algebra	End of Key Stage 3 Revision and assessment	End of Key Stage 3 Revision and assessment	End of Key Stage 3 Revision and assessment
Core RPE	Philosophy	Hinduism and Buddhism	Holocaust and Ethical Decisions	Ethical Decisions and British Values	Islam	Religion and Media
PSHE	Self Work and Internet Effects		Sex, the law & consent Health & relationships		The Working World and Internet Effects (continued)	
Science	Biology	CELL BIOLOGY	CELL BIOLOGY	ORGANISATION	ORGANISATION	
	Chemistry	ATMOSPHERE	CHEMICAL ANALYSIS	USING RESOURCES	RATE AND EXTENT	
	Physics	ATOMIC STRUCTURE	THE PARTICLE MODEL	ENERGY	SPACE	
EBACC SUBJECTS						
Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
History	British Thematic Study: The People's Health			British Depth Study: Britain in Peace and War		
Geography	Africa place study		Oceans place study		Asia place study	Middle East place study
French/Spanish/German	Me, my family and friends	Home, town, neighbourhood and region	My studies	Free time activities; music, cinema and tv	Free time activities; sport and eating out	Customs and festivals in Francophone/German speaking/Spanish speaking countries
Computer Science	Data Representation	Programming			Programming and Algorithms	Computer Systems
Options						

Subject		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Art	Art and Design	Identity-Facial features and self-portrait.	Identity-Still life and personal objects.	Identity-Creative portraits	Identity-Creative portraits and personal outcomes	Mixed Media Workshops	Bridge into year 10-3D focus.
	Photography	Introduction to Photography	Formal Elements	Light Photography		Animation	Self-set project
	Textiles	Confectionary	Under the microscope	Tutti Fruity	Sew Vintage	Rubbish Collection	Book wrap
Design Technology		Introduction to Health and Safety In Year 9 ½ the year do one of following: Jewellery project Mini light projects This will cover 2 ½ terms	Jewellery project Mini light projects	Food Healthy Eating Nutrients 3 practical cooking sessions	In Year 9 ½ the year do one of following: Jewellery project Mini light projects This will cover 2 ½ terms	Jewellery project Mini light projects	Jewellery project Mini light projects
Drama		Introduction to Drama at Frome College, Teechers and Explorative strategies	Comedy:- Fun and confidence building . Being able to laugh at oneself. Learning about theatre across Europe historically.	Social theatre- issue based work Eating disorders Drink driving Teenage issues	Physical Theatre - Conflict resolution Self control	Grand Guignol Theatre - horror film making and producing	Skills development and confidence building. Skills to take to other subjects if not continuing drama and moving down the GCSE Drama Path.
Food Nutrition & Preparation		Food Safety	Food Choices & Fats	Carbohydrates and labelling	Protein	Food Provenance	Food Provenance
Media Studies		Introduction to Media Studies: Media Language, Genres and Representation.	Practical Production Work	Component 1 Section A: Representation and Media Language (Magazines)	Component 1 Section A: Representation and Media Language (Print Ads)	Component 1 Section B Radio and Websites	Component 1 Section B Video Games and Websites
Physical Education	GCSE PE	Components of fitness Training principles		AEP task Optimising training Prevention of injury		Health and well-being Diet and nutrition	Assessment term
	BTEC Sport	Components of fitness	Taking Part and Improving Other Participants' Sporting Performance	Be able to participate in sport and understand the roles and responsibilities of officials	Demonstrate ways to improve participants sporting techniques	Assessment term	
	Dance	Introduction to Dance. Action and dynamics. Safe dance practice. Healthy dancer.	Dance choreography. Introduce space and relationships. Merce Cunningham and the chance method. Complete written logbooks of choreographic process and personal reflection as a dancer.	Choreography to a stimulus.	Choreography to a stimulus.	Dance style and genre	Learning a professional set piece of repertoire
Religious Studies		Religion and Life	Islamic beliefs and teachings		Religion, Peace and Conflict	Islamic practices	
Music		Elements of Music Ensemble Performance	Rhythm and Metre Solo Performances	Harmony and Tonality Ensemble Performances 2 Dance Music (Logic Pro X)		Melody and Texture Solo Performances 2 World Music	Edexcel Set Work 1 Fusions (Afro Celt Soundsystem) Acoustic Composition (song writing)

Economics		How Markets Work: Economic foundations	Resource Allocation, How prices are determined, specialisation and DOL	How prices are determined, supply of goods, equilibrium and intermarket relationships	Elasticity of demand, elasticity of supply	Production, costs, revenue and profit	£2 charity challenge
Creative iMedia		iMedia Skills: mood boards, visualization diagrams, client briefs and evaluative writing.		Photopea Skills: creation, editing, and saving of images.		Game Design: how to answer a game design brief and go through the whole process from start to finish for the project.	
Sociology		Core Concepts (Understanding Social Processes)		Education			Families (Understanding Social Processes paper 1)
Vocational Skills	Health and Social Care	Understand Human Growth and Development Across Life Stages and the Factors That Affect it		Learning Aim B: Understand How individuals Deal with Life Events Controlled Assessment set by exam board		Component 2: Health & Social Care Services & Values	Component 2: Health & Social Care Services & Values
	Grow it, Cook it	Introduction to gardening	Working Undercover	Wildlife in the garden 1	Composting	Working in the garden	
	Child Development	Understand the principles of growth and development		Understand how factors impact on children's overall development Controlled Assessment set by exam board		Component 2: Learning Through Play	Component 2: Learning Through Play