

Y10 Curriculum Map – Please note that timings are approximations

Core Subjects									
Subject		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
English		Creative Writing Based on Poems Language Paper 2: Non-fiction Victorian	Literature Paper 1: A Christmas Carol	Literature Paper 2: An Inspector Calls	Creative Writing Based on Poems Language Paper 1	Literature Paper 1: Merchant of Venice	Language Paper 2 Speaking and Listening		
Maths - Taught at 5 different levels of Plus+, Plus, core, star and star* https://met.midsomernortonschoolspartnership.com/met-curriculum/year-10-curriculum		Key Stage 4 Assessment 1	Key stage 4 Assessment 1	Key Stage 4 Assessment 1 and 2	Key Stage 4 Assessment 2	Key Stage 4 Assessment 2	Year 10 Mock		
Core RPE		Human Rights and Animal Rights.		When Does Life Begin and Crime and Punishment		Crime and Punishment and New Religious Movements			
PSHCE		Drugs and Sex Ed (Revisited) CV Writing		CV Writing Sessions, WEX and Working Skills		British Values LGBT			
Double Science	Biology	ORGANISATION		BIOENERGETICS		ECOLOGY			
	Chemistry	RATE AND EXTENT			BONDING + STRUCTURE			ENERGY CHANGES	
	Physics	THE PARTICLE MODEL			ATOMIC STRUCTURE		FORCES 2		
Triple Science	Biology	CELL BIOLOGY 2	ORGANISATION 2	INFECTION AND RESPONSE 2	BIOENERGETICS	ECOLOGY			
	Chemistry	CHEMICAL ANALYSIS	USING RESOURCES	ORGANIC CHEMISTRY	RATE AND EXTENT	BONDING + STRUCTURE		ENERGY CHANGES	
	Physics	THE PARTICLE MODEL	ATOMIC STRUCTURE	PRESSURE	FORCES 2	SPACE		WAVES	
EBACC SUBJECTS									
Subject		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
History		World Period Study: The Making of America			History Around Us: Chepstow Castle				
Geography		Natural Hazards		Urban Issues		Physical Landscapes- Coasts & Rivers	Living World		
French/Spanish/German		Life at school/college	Travel and Tourism	Education and plans P16	Social Issues: healthy and unhealthy lifestyles	Marriage and Partnership	Technology in everyday life		
Computer Science		Systems and Networks	Programming	Logic and Languages, Algorithms	Algorithms	Algorithms, Ethics	Systems software and security, programming project		
Options									
Subject		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
Art	Art and Design	Surroundings: Urban Landscape		Surroundings: People and Places	Surroundings: Another View	Surroundings: Student Choice			
	Photography	Self-set Project as part of Plus Project			Developing and refining outcomes		Self-set Project as part of Component 1		
	Textiles	The 80s – Design a skirt, waistcoat or book wrap that reflects the 80s				Movies – design a corset or wall hanging that reflects the movie			
Design Technology		Yr10 DT - The box project. Understanding how to work with Wood and their properties, creating and using wood joints. Yr10 3D - Developing an	Yr10 DT - The box project. Constructing and finishing wood. Use of the laser cutter and CAD/CAM to create a lid.	Yr10 DT - Anglepoise light Mini NEA project - Influenced by design movements. Using wood, metal and plastics.	Yr10 DT - Anglepoise light - producing a functional light. Creating a light circuit.	Yr10 DT Dragons Den event (Practice NEA) A school based design task is set. Students work in groups to design. Model and	Yr10 DT Investigating, primary and secondary data NEA CourseWork - Section A Initial research		

	understanding of how Design movements influence the products we design. The box Project, working with wood, creating wood joints, decorating in the style of a chosen design movement.	Yr10 3D - The box project - CAD/CAM Using the laser cutter to create a lid for the box.	YR10 3D - Create Kitchen utensils Laminating wood CAD/CAM - Laser cutter Cultural influence	YR10 3D - Architecture Links with industry Designing a new building for the school site 3D printer.	present ideas to a Dragons Den Yr10 3D Dragons den event linked to architect unit	3D DDesign NEA1 Set theme leading to GCSE NEA coursework A01 - Develop A03 - Record
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Drama		Component 1: Theatre Makers in Practice - Things I Know to be True		Component 2 : Devising Theatre skills in Term 3 and then working from a stimulus in term 5		Component 2: Development of pieces and the devising log	Component 2: Performances Component 1 revisit
Food Preparation		Protein	Protein and Fat	Fat	Carbohydrate	Carbohydrate, vitamin and minerals	Vitamins and Minerals. NEA Practice
Media Studies		Component 1 Section A: Media Language and Representations	Component 1 Section B: Media Audience and Industry.	Component 2 Section A: TV Crime Drama	Component 2 Section B: Music Videos	Mock Examination Revision	Component 3: NEA (Coursework Preparation)
Physical Education	GCSE PE	Engagement patterns of different social groups in physical activities	Commercialisation of sport and Ethical & socio-cultural issues in physical activity and sport	Sport Psychology (Classification of skilful movement and Goal Setting)	Sport Psychology (Mental Preparation, Guidance and Feedback)	PE Study skills and revisit course content	AEP task
	BTEC Sport	The different types and provision of sport and physical activity		Equipment and technology	Taking part in physical activity	Assignment Term	
	Dance	Dance Technique Action plan	Dance Technique Action plan	Learn a set piece of choreography from a specific dance style Logbook		Understanding how practitioners choreograph professional pieces of dance	
Religious Studies		Theme A: Relationships and Families	Christian beliefs and teachings		Theme E: Religion, crime and punishment	Christian practices	
Music Learn and develop set choreography in groups or as a class from one style of dance from Urban, Contemporary or Jazz.		Composition - Composing an Electronic Pop Song (Logic Pro X) Performance - Solo Listening & Analysing - Fusions (Esperanza Spalding)	Composition - Composing for Film Apocalypse (Logic Pro X) Performance - Ensembles Listening & Analysing - Music for Stage and Screen (Star Wars)	Composition - Free Composition Performance - Solos Listening & Analysing - Music for Stage and Screen (Wicked)	Composition - Free Composition Performance - Ensembles Listening & Analysing - Vocal Music (Music for a While)	Composition - Free Composition Performance - Ensembles Listening & Analysing - Vocal Music (Killer Queen)	Composition - Free Composition Performance - Ensembles Listening & Analysing - Vocal Music (Killer Queen)
Business		The purpose and nature of business, Business ownership, aims and objectives	Stakeholders, business locations, business planning	Technology, ethics and environmental considerations for business	Economic climate on business, Globalisation, legislation	Competitive environment, organisational structures, recruitment and selection	Motivating employees, training
Economics		Production, costs, revenue and profit, competitive markets, non-competitive markets	Concentrated markets, market failure	How the Economy Works: National economy, government objectives	Government objectives – Economic growth and employment	Government objectives – Inflation and price stability, balance of payments	Country development tasks and research – focus on social, economic and cultural changes in a variety of countries.
Creative iMedia		Visual identity and digital graphics creation to a client brief			Game design and development to a client brief		
Sociology		Families Continued (understanding Social processes: paper1)	Sociological Research Methods (understanding Social processes: paper1&2)			Crime and Deviance (understanding Social Structures: paper2)	

Vocational Skills	Health and Social Care	Understand human growth and development across life stages and the factors that affect it	Investigate how individuals deal with life events Controlled Assessment set by exam board	Understand the different types of health and social care services and barriers to accessing them	Understand the skills, attributes and values required to give care Controlled Assessment set by exam board		Health & Social Care Services & Values
	Grow it, Cook it	Hospitality and Catering	Working in the Industry	Factors Affecting Success	Sustainability	Food – Nutrients, Allergies and Intolerances	Coursework
	Child Development	Understand the principles of growth and development	Understand how factors impact on children's overall development Controlled Assessment set by exam board	Understand how children play	Understand how children's learning can be supported through play Controlled Assessment set by exam board		Learning through play