

A Level CURRICULUM and ASSESSMENT OVERVIEW

SUBJECT

Sociology

Responsibility:

	Term1	Term 2	Term 3	Term 4	Term 5	Term 6	Summer Holiday
Year 12	<p>Socialisation, culture and identity</p> <p>Paper 1: Education</p> <ul style="list-style-type: none"> Differential educational achievement of social groups by social class, gender and ethnicity in contemporary society 	<p>Paper 1: Education</p> <ul style="list-style-type: none"> Relationships and processes within schools, with particular reference to teacher/pupil relationships, pupil identities and subcultures, the hidden curriculum, and the organisation of teaching and learning 	<p>Paper 1: Education</p> <ul style="list-style-type: none"> The role and functions of the education system, including its relationship to the economy and to class structure 	<p>Paper 1: Education</p> <ul style="list-style-type: none"> The significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education; the impact of globalisation on educational policy. 	<p>Paper 1: Research methods</p> <ul style="list-style-type: none"> Quantitative and qualitative methods of research; research design The distinction between primary and secondary data, and between quantitative and qualitative data The relationship between positivism, interpretivism and sociological methods; the nature of 'social facts' Theoretical, practical and ethical considerations 	<p>Paper 1: Research methods in context</p> <ul style="list-style-type: none"> sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics Methods the context of the study of education. <p>REVISION</p>	<p>Revision</p> <p>Research crime and deviance.</p>
	<p>Paper 2: Families</p> <ul style="list-style-type: none"> Gender roles, domestic labour and power relationships within the 	<p>Paper 2: Families</p> <ul style="list-style-type: none"> Changing patterns of marriage, cohabitation, separation, divorce, 	<p>Paper 2: Families</p> <ul style="list-style-type: none"> Demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, 	<p>Paper 2: Families</p> <ul style="list-style-type: none"> The relationship of the family to the social structure and social change, with particular reference to the 	<p>Paper 2: Stratification and differentiation</p> <ul style="list-style-type: none"> Stratification and differentiation by social class, gender, ethnicity and age The problems of 	<p>Paper 2: Stratification and differentiation</p> <ul style="list-style-type: none"> Dimensions of inequality: class, status and power; differences in life-chances by social 	

	<p>family in contemporary society</p> <ul style="list-style-type: none"> The nature of childhood, and changes in the status of children in the family and society 	<p>childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures</p>	<p>life expectancy, ageing population, and migration and globalisation.</p>	<p>economy and to state policies</p> <p>REVISION</p>	<p>defining and measuring social class; occupation, gender and social class</p>	<p>class, gender, ethnicity, age and disability</p>	
Literacy/numeracy							
Assessments	<p>4 marks</p> <p>6 marks</p> <p>10 marks</p> <p>30 marks</p>		MOCK EXAM			MOCK EXAM	
	<p>10 marks</p> <p>20 marks</p>						
Year 13	<p>Paper 3: Crime and Deviance</p> <ul style="list-style-type: none"> Crime, deviance, social order and social control the social distribution of crime and deviance by ethnicity, gender and social class, including recent patterns 	<p>Paper 3: Crime and Deviance</p> <ul style="list-style-type: none"> Theoretical and sociological perspectives of crime and deviance. 	<p>Paper 3: Crime and Deviance</p> <ul style="list-style-type: none"> Globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes Crime control, surveillance, prevention and punishment, 	<p>Paper 1 & 3</p> <p>REVISION OF EDUCATION, METHODS, THEORY AND CRIME.</p>	<p>REVISION OF ALL TOPICS AND EXAM PRACTICE</p>		

	and trends in crime		victims, and the role of the criminal justice system and other agencies.				
	Paper 2: Stratification and differentiation <ul style="list-style-type: none"> Changes in structures of inequality, including globalisation and the transnational capitalist class, and the implications of these changes 	Paper 2: Stratification and differentiation <ul style="list-style-type: none"> The nature, extent and significance of patterns of social mobility. 	Paper 1 & 2: Theory and methods <ul style="list-style-type: none"> Consensus, conflict, structural and social action theories The concepts of modernity and post-modernity in relation to sociological theory The nature of science and the extent to which Sociology can be regarded as scientific 	Paper 1 & 2: Theory and methods <ul style="list-style-type: none"> The relationship between theory and methods Debates about subjectivity, objectivity and value freedom The relationship between Sociology and social policy REVISION OF FAMILIES AND STRATIFICATION	ALL PAPERS REVISION AND EXAM PRACTICE		
Literacy/numeracy							
Assessment			MOCK EXAM		SUMMER EXAM		

