

	Term1	Term 2	Term 3	Term 4	Term 5	Term 6	Summer Holiday
Year 9	Induction – Focus: G.C.S.E. Skills & Structure (<i>THEMES - Topic to be Confirmed</i>)	Induction – Focus: G.C.S.E. Skills & Structure (<i>THEMES - Topic to be Confirmed</i>)	Induction – Focus: G.C.S.E. Skills & Structure (<i>BELIEFS & TEACHINGS– Intro to Christianity & Islam</i>)	Theme A: Relationship & families including; Prophets/ Families/ Holy Books/ Different beliefs in Creation/ Sexuality/ Same Sex parenting/ Contraception/ Sacraments	Theme A: Relationship & families including; Marriage/ Divorce/ Nature and Purpose of Families/ Worship	Theme A: Relationship & families including; Worship (Christianity & Islam)/ Religious festivals/ Revision & Assessment	
Literacy/numeracy	Learning how to discuss and write assessment style responses	Learning how to discuss and write assessment style responses	Learning how to discuss and write assessment style responses	Learning how to discuss and write assessment style responses Focus on specific technical terminology	Learning how to discuss and write assessment style responses Focus on specific technical terminology	Learning how to discuss and write assessment style responses Focus on specific technical terminology	
Assessments	Formative: Discussion and in class 1. 12 mark essay Q's 2. 4/5 mark Q style responses 3. Use of self-assess strategies e.g. TP/ GG	Summative: Written in class – G.C.S.E. style (themes paper) assessment	Summative: Written in class – G.C.S.E. style (beliefs & teachings paper) assessment	Formative: Discussion and in class 1. 12 mark essay Q's 2. 4/5 mark Q style responses 3. Use of self-assess strategies e.g. TP/ GG	Formative: Discussion and in class 1. 12 mark essay Q's 2. 4/5 mark Q style responses 3. Use of self-assess strategies e.g. TP/ GG	Summative: Written in class – G.C.S.E. style (themes paper) assessment	
Year 10	Theme D Religion, Peace and Conflict Causes of war, Violent protest and terrorism, Religious war, who is this God who allows	Theme D Religion , Peace and Conflict Victims of war, Peace-making and pacifism,	Theme D Religion , Peace and Conflict WMD, worldwide church, review of topic.	Theme E Religion crime and Punishment Reasons for crime Good and evil intentions Can we save ourselves Angels	Theme E Religion crime and Punishment Aims of punishment can punishment	Theme E Religion crime and Punishment Are some crimes forgivable? Religious teachings	

	suffering?				be eternal Prison Alternatives to prison	Capital punishment Revise, review, apply Assessment – GCSE STYLE Q's	
Literacy/numeracy	Learning how to discuss and write assessment style responses Focus on specific technical terminology	Learning how to discuss and write assessment style responses Focus on specific technical terminology	Learning how to discuss and write assessment style responses Focus on specific technical terminology	Learning how to discuss and write assessment style responses Focus on specific technical terminology	Learning how to discuss and write assessment style responses Focus on specific technical terminology	Learning how to discuss and write assessment style responses Focus on specific technical terminology	
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Year 11	Theme F Religion, human rights and social justice Human rights, equality and freedom, social justice,	Theme F Religion, human rights and social justice Prejudice and discrimination , racial prejudice and discrimination,	Theme F Religion, human rights and social justice Christian persecution and reconciliation, five pillars, pilgrimage,	Theme F Religion, human rights and social justice Wealth and exploitation, swam , zakah, food banks, and street pastors, the mission of the church, charity. Revision	Revision – revise, review, apply Focus on Christian beliefs and teachings and practices Focus on Islamic beliefs and teachings and practices	Revision – revise, review, apply Focus on themes	
Literacy/numeracy	Learning how to discuss and write	Learning how to discuss and write assessment	Learning how to discuss and write	Learning how to discuss and write assessment style	Learning how to discuss and write	Learning how to discuss and write	

	assessment style responses Focus on specific technical terminology	style responses Focus on specific technical terminology	assessment style responses Focus on specific technical terminology	responses Focus on specific technical terminology	assessment style responses Focus on specific technical terminology	assessment style responses Focus on specific technical terminology	
Assessment	Formative: Discussion and in class 7.12 mark essay Q's 8.4/5 mark Q style responses 9.Use of self-assess strategies e.g. TP/ GG	Formative: Discussion and in class 7.12 mark essay Q's 8.4/5 mark Q style responses 9.Use of self-assess strategies e.g. TP/ GG	Formative: Discussion and in class 7.12 mark essay Q's 8.4/5 mark Q style responses 9.Use of self-assess strategies e.g. TP/ GG	Summative: Written in class – G.C.S.E. style (themes paper) assessment	Summative: Written in class – G.C.S.E. style (beliefs paper) assessment	Summative: Written in class – G.C.S.E. style (themes paper) assessment	