

GCSE CURRICULUM and ASSESSMENT OVERVIEW

SUBJECT: History

Responsibility: TBC

	Term1	Term 2	Term 3	Term 4	Term 5	Term 6	Summer Holiday
Year 9	The People's Health, c.1250 to present	The People's Health, c.1250 to present	The People's Health, c.1250 to present	Britain in Peace and War, 1900–1918	Britain in Peace and War, 1900–1918	Britain in Peace and War, 1900–1918	Making of America Project
Literacy/numeracy	Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. Explain and analyse historical events and periods studied using second-order historical concepts.	Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. Explain and analyse historical events and periods studied using second-order historical concepts.	Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. Explain and analyse historical events and periods studied using second-order historical concepts.	Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.	Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.	Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.	
Assessments	PPQs	PPQs	End of Unit Test	PPQs	PPQs	End of Unit Test	
Year 10	The Making of America, 1789–1900	The Making of America, 1789–1900	The Making of America, 1789–1900	History Around Us: Chepstow Castle	History Around Us: Chepstow Castle	History Around Us: Chepstow Castle	Aztec Project
Literacy/numeracy	Demonstrate knowledge and understanding of	Demonstrate knowledge and understanding of the	Demonstrate knowledge and understanding of	Analyse, evaluate and use sources (contemporary to the	Analyse, evaluate and use sources	Analyse, evaluate and use sources	

	the key features and characteristics of the periods studied. Explain and analyse historical events and periods studied using second-order historical concepts.	key features and characteristics of the periods studied. Explain and analyse historical events and periods studied using second-order historical concepts.	the key features and characteristics of the periods studied. Explain and analyse historical events and periods studied using second-order historical concepts.	period) to make substantiated judgements, in the context of historical events studied.	(contemporary to the period) to make substantiated judgements, in the context of historical events studied.	(contemporary to the period) to make substantiated judgements, in the context of historical events studied.	
Assessment	PPQs	PPQs	End of Unit Test	PPQs	PPQs	End of Unit Test Mock Exam	
Year 11	Aztecs and the Spanish Conquest 1519-1535	Aztecs and the Spanish Conquest 1519-1535	Aztecs and the Spanish Conquest 1519-1535	Revision	Revision	Exams	
Literacy/numeracy	Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.	Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.	Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.				
Assessment	PPQs	Mock Exam	End of Unit Test				

