

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Summer Holiday
Year 12	<p>Democracy and Dictatorships in Germany 1919–1963</p> <p>The establishment and development of the Weimar Republic: 1919–Jan 1933</p> <p>The Early Stuarts and the Origins of the Civil War 1603–1660</p> <p>James I and Parliament</p>	<p>Democracy and Dictatorships in Germany 1919–1963</p> <p>The establishment and development of the Weimar Republic: 1919–Jan 1933</p> <p>The Early Stuarts and the Origins of the Civil War 1603–1660</p> <p>James I and religion</p>	<p>Democracy and Dictatorships in Germany 1919–1963</p> <p>The establishment of the Nazi Dictatorship and its domestic policies Feb 1933–1939</p> <p>The Early Stuarts and the Origins of the Civil War 1603–1660</p> <p>Charles I 1625–1640</p>	<p>Democracy and Dictatorships in Germany 1919–1963</p> <p>The impact of war and defeat on Germany: 1939–1949</p> <p>The Early Stuarts and the Origins of the Civil War 1603–1660</p> <p>Charles I and the victory of Parliament 1640–1646</p>	<p>Democracy and Dictatorships in Germany 1919–1963</p> <p>Divided Germany: The Federal Republic and the DDR 1949–1963</p> <p>Enquiry Topic: The Execution of Charles I and the Interregnum 1646–1660</p> <p>The failure to achieve a settlement 1646–1649</p>	<p>Democracy and Dictatorships in Germany 1919–1963</p> <p>Divided Germany: The Federal Republic and the DDR 1949–1963</p> <p>Enquiry Topic: The Execution of Charles I and the Interregnum 1646–1660</p> <p>Commonwealth and Protectorate</p> <p>The Restoration of Charles II</p>	<p>Wider reading for coursework in Y13</p>
Literacy/numeracy	<p>Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p>	<p>Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p>	<p>Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p>	<p>Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p>	<p>Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <p>Analyse and evaluate appropriate source</p>	<p>Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <p>Analyse and evaluate appropriate source</p>	

					materials, primary and/or contemporary to the period, within its historical context.	materials, primary and/or contemporary to the period, within its historical context.	
Assessments	Weimar PPQ Parliament PPQ	Weimar PPQ Puritan PPQ Catholic PPQ	Establishment of Nazi regime PPQ Nazi Regime PPQ Causes of Personal Rule PPQ Failure of Personal Rule PPQ	Germany during the war PPQ Causes of Civil War PPQ Failure of Charles PPQ	Post War PPQ Sources PPQ	Post War PPQ Mock Exam	
Year 13	Russia and its Rulers 1855–1964 The nature of government Independent Study	Russia and its Rulers 1855–1964 The impact of dictatorial regimes on the economy and society of the Russian Empire and the USSR Independent Study (Completed by Christmas)	Russia and its Rulers 1855–1964 Impact of war and revolution on the development of the Russian Empire and the USSR	Russia and its Rulers 1855–1964 Russia: Empire, nationalities and satellite states	Revision of Democracy and Dictatorships in Germany 1919–1963 ...and... The Early Stuarts and the Origins of the Civil War 1603–1660	EXAM	
Literacy/numeracy	Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key	Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods	Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate	Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied,	Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate		

	<p>features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <p>Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</p>	<p>studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <p>Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</p>	<p>the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <p>Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</p>	<p>making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <p>Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</p>	<p>the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <p>Analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context.</p>		
Assessment	Structure of govt PPQ	Impact of regimes PPQ	Mock Exam War PPQ and Depth Study PPQ	Nationalities PPQ		EXAM	