



Frome Community College

Pupil Premium Grant Expenditure 2015/2016

Overview of the School

Number of Pupils and Pupil Premium Grant (PPG) Received	
	2015/16
Total number of pupils on roll	1203
Total number of pupils eligible for PPG	206
Amount of PPG received per pupil	£935 (£300 for service children)
Total amount of PPG received	£188165

Objectives in spending PPG

Raising attainment and achievement of students to at least expected progress through

- Provision to raise literacy and numeracy levels
- Providing social and emotional support/interventions to improve attendance, behaviour and engagement
- Enhanced/improved cultural trips, activities, extra-curricular activities and support with uniform, resources etc
- Personalised learning

The Pupil Premium Grant includes funding for pupils from the most deprived backgrounds. The list below provides a summary of proposed funding spent at Frome Community College.

This list does not represent an exhaustive list of provisions made.

Item/Project	Spend	Impact
Specialist numeracy teacher and teaching assistant intervention to provide one-to-one and small group intervention to KS3 and KS4 students, focussing on core literacy skills. Including whole school numeracy coordination	37734	PP Students are achieving better than national average compared with PP national levels, with focus on improving to non PP national levels or above
Accelerated Reader Independent reading tool	5678	Annual licence and training for accelerated reader package to support literacy development. Accelerated reader encourages substantial differentiated reading practice to create strong readers, based on each student's independent reading level. PP students show improved reading ages
Sam Learning Subscription	2200	An on line learning resource, enabling students to consolidate lessons and encourage independent learning, increasing progression rates and enabling targeted intervention
Contribution to the lease of ipads for PP Students	15000	Students more engaged in learning, contributing to improved literacy levels with the use of specific apps
Specialist Literacy Teacher to provide one-to-one and small group intervention to KS3 and KS4 students	39842	PP Students are achieving better than national average compared with PP national levels, with focus on improving to non PP national levels or above
Contribution to educational trips/visits, music lessons, curriculum materials	7487	Support given for trips, visits and enrichment activities and purchase of resources for students in a range of subjects to raise aspirations and support inclusion.
Careers advisor	11063	Specialist careers advice to improve aspirations. Reducing the possibility of NEETs
School Holiday Literacy and Numeracy School	4000	Targeting PP Students. 1 - 1 and group intervention to increase progression rates
Careers/aspirations day resources and coordination	3400	Coordination and resourcing of careers/aspiration/theme days to support PP students, increasing confidence and reducing the possibility of NEETs
Pastoral Manager	12000	Contribution to the post of pastoral manager (SEMH), to support students emotional wellbeing
Vocational Teaching/Mentoring	16372	By participating in the offsite alternative curriculum, students are more engaged in other subjects with improved attendance
Inclusion Manager	29225	Post holder focusses on PP students. Systems are in place to make early identification of issues and need to support improvement in attendance and behaviour, contributing to engagement and low levels of exclusions for PP students
Be-spoke off-site college courses	5524	Provision of alternative curriculum plans, with the aim of providing students with the opportunity to achieve learning outcomes, which would have been unlikely within a mainstream curriculum
Total	189525	