

Teaching and Learning at Frome College



Glossary of Teaching and Learning terms

Skills we develop

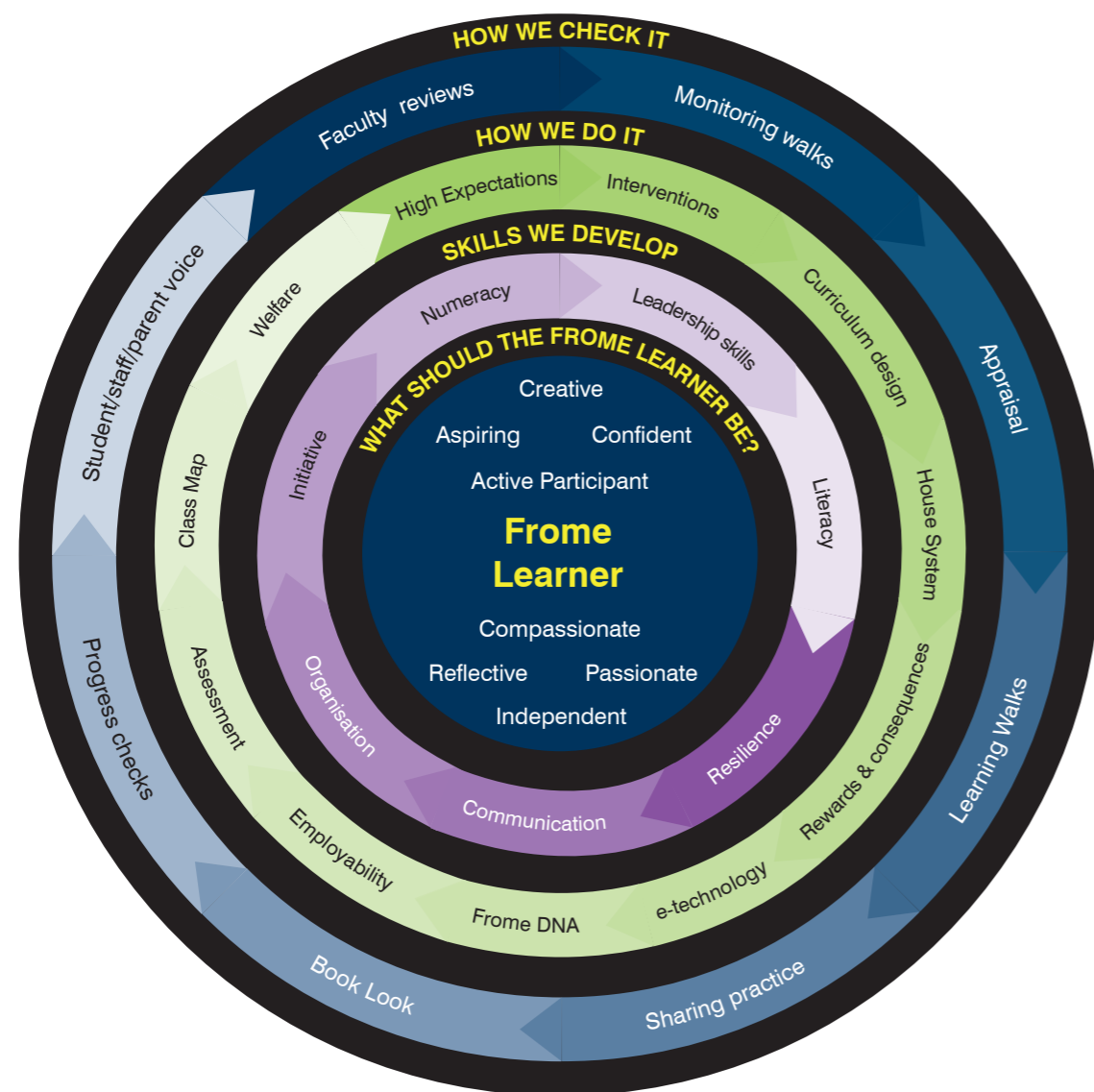
Numeracy	Confidence and competence with number in a wide variety of situations including financial understanding
Leadership skills	We create a wide range of opportunities and contexts so students can develop their leadership potential
Literacy	Confidence and competence in reading, speaking and listening and writing. We are a reading campus and promote 'reading for pleasure'
Resilience	The ability to stick with things and bounce back when mistakes are made. Grit and character
Initiative	we will develop students to think for themselves and show creative problem solving skills
Communication	we will develop a wide range of communication skills to suit a wide variety of settings
Organisation	we will develop strong organization and time management skills so learners are more personally effective

How we do this

High expectations	We believe all students have the potential to achieve their very best
Interventions	We believe in intervening and providing extra support and teaching when students are not making the progress they are capable of
Curriculum design	We have a well-designed curriculum which enables students to study a wide range of academic and applied learning programmes
Employability/careers	We believe learners need to have quality careers advice and work related experiences to prepare them for their next steps
e-technology	We believe in using e-technology to enhance learning and provide 24 hour access to the classroom. iPads are central to this
House system	We have five Houses: Aristotle, Einstein, Franklin, Hypatia and Newton. Students are placed in a House in Year 9. Being a member of a House gives them identity and loyalty
Frome DNA	This is our Learning Framework that has a shared language of learning
Quality Assessment	We believe in regular assessments which give students feedback on their learning in preparation for public examinations
Rewards and consequences	We believe in a clear, fair and consistent system and promote positive behaviour for learning
Class Map	We believe in mapping the progress and needs of our learners. All teachers keep a class map and update with regular progress check
Personalised welfare support	We believe in providing first class welfare support for students and staff

How we check it

Appraisal	All staff have a T&L focused appraisal cycle to ensure learners outcomes are central to what we do
Learning Walks	Regular lesson study and visits to classrooms are made daily
Sharing Practice	All staff are expected to share and acknowledge good practice so it benefits the learners at Frome College
Book Look	All staff evaluate the quality of learning and progress through looking at books and work completed over time
Progress Checks	A range of assessments, tests and mock exams are used to check learners progress
Student/staff/parent voice	We regularly seek feedback and suggestions for way to improve
Faculty review	Each faculty will be reviewed for overall effectiveness very year
Monitoring walks	These walks are carried out by senior and middle leaders to check the quality of T&L



We all share the belief that our learners deserve to achieve excellent, personalised, outcomes.

This is achieved through the belief that all staff have high expectations of learners to achieve those outcomes.