



Sixth Form Course Guide

2017 – 2019

Find the best in yourself and in others

Contents

3.....	Welcome to Frome College	9.....	Extracurricular activities
4.....	Application dates and deadlines	10.....	Next Steps in the Sixth Form
6.....	Entry requirements	11.....	Student leadership
8.....	Curriculum pathways		

13.....	Art and Design	31.....	Law
14.....	Biology	32.....	Maths
15.....	Business	33.....	Maths (Core)
16.....	Chemistry	34.....	Maths (Further)
17.....	Children's Play, Learning and Development	35.....	Media
18.....	Computer Science	36.....	Music
19.....	Drama and Theatre	37.....	Music Technology
20.....	Economics	38.....	Photography
21.....	English Language and Literature	39.....	Physical Education
22.....	English Literature	40.....	Physics
23.....	French	41.....	Product Design
24.....	Geography	42.....	Psychology
25.....	German	43.....	Religious Studies - philosophy and ethics
26.....	Graphics	44.....	Sociology
27.....	Health and Social Care	45.....	Spanish
28.....	History	46.....	Sport and Physical Activity (TEC)
29.....	Hospitality	47.....	Sport and Physical Activity (TD)
30.....	Information Technology	49.....	World of Work

Welcome to Frome College

This is an exciting time to be joining Sixth Form in Frome Futures as we look to build upon our best-ever Year 12 results and progression to university and apprenticeships in Year 13.

Frome College's Sixth Form offers excellent facilities and we have one of the broadest curriculum offers in the area with 36 A levels and Level 3 BTEC courses. Students pursue their own paths: a personalised programme with individual support, guidance and information to enable them to achieve their full potential.

Students are why we are here – we work closely with them and with their parents or carers to ensure they have what they need to succeed. Every year, students from the College have gained places both to the top universities and in highly sought after apprenticeships and employment.

We have a proven track record of success that continues to improve, a wide range of courses and a total commitment to student-focussed support and challenge. Many of our students progress to university and we have an excellent success rate in ensuring students achieve their first choice for higher education, including Oxbridge and Russell Group universities. Equally, large numbers of students are successful in securing highly competitive apprenticeships.

We're looking forward to meeting you!



Mr J Black
Head of Sixth Form
(Assistant Principal)



Mrs J Hawkins
Head of Year 13



Ms L Paget
Head of Year 12

Application dates and deadlines

For students joining us in September 2017 (including in-year admissions)

2016

Thursday 3rd November – Sixth Form Open Evening 5.30 – 8 pm

Please make every effort to attend this uniquely important evening for students **and** parents

Friday 2nd December – Sixth Form applications deadline

Apply online or send a hard copy to the Sixth Form Office

Monday 5th December – interviews commence

Year 11 into Year 12 students are interviewed to ensure they're taking the right courses.

2017

January

Students receive confirmation of their place at Frome College Sixth Form

February and March

Follow-up, guidance and interviews, if needed.

Wednesday 5th and Thursday 6th July

Year 12 induction – students will have their first lesson in each of their chosen subjects and will receive their summer assignments.

Thursday 17th August

A level results day!

Thursday 24th August

GCSE results day! The Sixth Form team will be present to support students who may have queries after they have received their results.

Transition

All students moving up to the Sixth Form will find that there are additional challenges which push them out of their comfort zones. With this in mind we are focused on ensuring that the transition between Year 11 and Year 12 is as smooth as possible. For the first term of the year students receive guidance on advanced study techniques, they are stretched and supported to develop the independent working skills required to be truly successful at A level. Students are monitored closely in their first few weeks to ensure they are using their free time well and that they are settling in to the work habits expected of sixth form students. This ensures that when a student is struggling they receive support early from Tutors, Heads of Year and our Intervention Manager.

Tracking student progress

We measure student progress frequently to ensure that students are making excellent progress throughout their time with us. Students are expected to complete summer assignments for the subjects they have chosen. Within the first fortnight students are assessed for their readiness to begin A levels, this allows us to identify students who need additional assistance during the transition period. Finally in term 1 there are induction assessments which tests students' ability to work towards A level grades. Following this are a series of progress checks, internal examinations (Pre-Public Examinations) and parents' evenings which will allow the College and parents to have a frequent and detailed dialogue regarding students' progress. We aim to be proactive in sharing information with parents. When we have a concern about student progress we act quickly to inform parents of our concerns and support students.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	<ul style="list-style-type: none"> • Ready to work checks • Summer Assignment deadline • Induction Assessments 	<ul style="list-style-type: none"> • Progress Check • Sixth Form Parents' Evening 	<ul style="list-style-type: none"> • Pre-Public Examinations • Progress Check 	<ul style="list-style-type: none"> • Year 12 Parents' Evening 	<ul style="list-style-type: none"> • Progress Check 	<ul style="list-style-type: none"> • End of year exams • Results shared on parent portal
Year 13	<ul style="list-style-type: none"> • Ready to work checks • Pre-Public Examinations 	<ul style="list-style-type: none"> • Progress Check • Sixth Form Parents' Evening 	<ul style="list-style-type: none"> • Pre-Public Examinations • PPE results shared on parent portal 	<ul style="list-style-type: none"> • Progress Check 	<ul style="list-style-type: none"> • A level examination period 	

Entry requirements

The entry requirement for Level 3 Courses is five GCSE passes grade A* to C, including grades 9-4 in English and maths. Some subjects, however, require GCSE passes at a higher grade.

A levels

A levels are Level 3 courses and are normally taken as an academic route into higher education. Typically, a student with the required GCSE qualifications will choose three full two-year A levels.

BTEC Level 3

Course title	A level equivalence
BTEC Nationals Level 3 Extended Certificate	One A level
BTEC Nationals Level 3 Diploma	Two A levels
BTEC Nationals Level 3 Extended Diploma	Three A levels

New GCSE grades

The new grading structure will encompass English and maths to begin with and will be applied to other GCSE subjects in 2018 and 2019.

New grading structure

9	8	7	6	5	4	3	2	1	U
A*	A	B	C	D	E	F	G	U	

Current grading structure

UCAS Tariff points

Qualification and Grade	Current tariff	New tariff
A level Grade A*	140	56
A level Grade A	120	48
A level Grade B	100	40
A level Grade C	80	32
A level Grade D	60	24
A level Grade E	40	16
BTEC Nationals L3 Distinction*	140	56
BTEC Nationals L3 Distinction	120	48
BTEC Nationals L3 Merit	80	32
BTEC Nationals L3 Pass	40	16

GCSE resits

We offer GCSE resits in English and mathematics for those students who did not achieve a grade 4 or above in Year 11.

Contributions to courses

Where possible, we seek to minimise the costs students incur during their sixth form study. It is necessary for some additional materials to be purchased, particularly for some practical courses e.g. printer credits.

For low-income families we have some limited funds available through the Government's 16 -19 Bursary Fund. Financial support is allocated according to need, within the Government's guidelines.

A typical Sixth Form curriculum

Students choose three full A level qualifications. This is the expectation for the majority of students, but is discussed one-to-one with students during the interview process.

Curriculum pathways

GCSEs	Suggested programmes of study	Possible destinations
Mostly A* or A	Fast Track Programme – three or four A level subjects including ‘facilitator subjects’. Students will be encouraged to take the Extended Project Qualification (EPQ)	<ul style="list-style-type: none"> • Russell Group* Universities (including Oxbridge) • Universities • Higher Level Apprenticeships • Employment
A or B	Three or four A level subjects (with the option of including one of our BTEC Level 3 subjects). Students will be encouraged to take the EPQ	<ul style="list-style-type: none"> • Russell Group* Universities • Universities • Higher Level Apprenticeships • Employment
B or C	Three A level subjects/BTEC Level 3 subjects, with the possibility of taking the EPQ. Taking the EPQ may be advised, depending on the students’ independent study skills	<ul style="list-style-type: none"> • Universities (undergraduate degrees) • Universities (foundation degrees) • Higher Level Apprenticeships • Traineeships • Employment
C or D	Three or four BTEC Level 3 subjects or A level subjects. If the A level entry requirements are not met, students can apply for the World of Work course (work experience and employability skills qualification). Alternatively, some students will apply for an apprenticeship, traineeship or progress directly into employment.	<ul style="list-style-type: none"> • Universities (undergraduate degrees) • Universities (foundation degrees) • Apprenticeships • Traineeships • Employment
D to G	World of Work – work experience and employability skills qualification. Opportunity to resit GCSE English and maths.	<ul style="list-style-type: none"> • Level 3 Courses (at Frome Futures) • Universities (undergraduate degrees) • Universities (foundation degrees) • Apprenticeships • Traineeships • Employment

* For more information visit: www.russellgroup.ac.uk

Extracurricular activities

Fast track

Our **Fast Track Programme** has been introduced to challenge our most able students to gain entry into some of the most prestigious and competitive universities.

Facilitating subjects

These are the A level subjects highlighted by the Russell Group of universities as those that provide the most options when making your application. The subjects include: maths, further maths, English literature, chemistry, physics, biology, geography, history and languages (both modern and classical). *“Our consistent advice is that taking two facilitating subjects will keep a wide range of degree courses and career options open to you”* (advice from the Russell Group). More information on applying to the Russell Group can be seen in their publication ‘Informed Choices’.

GCSE Resits

It is compulsory to retake maths and English language if you do not achieve a grade 4 or above at GCSE.

We run a varied programme of extra-curricular activities for all our students. You can pick up a copy from the main College Reception, the Sixth Form Reception, or download a copy from our website –

www.fromecollege.org/curriculum/extra-curricular-activities

We offer a number of specialised Sixth Form exhibitions – the pop-up studios at the Black Swan, Rotary Club Young Photographer of the Year, and our own annual exhibition – all excellent opportunities for our students to exhibit their work. In the past we have also organised residential courses in Paris and Berlin as well as trips to various London galleries. We also visit local art colleges to investigate further education and potential career opportunities in the arts.



Next Steps in the Sixth Form

At Frome College we understand that job markets are evolving and we want to help prepare students for an ever-changing future by creating their own path rather than always trying to follow others.

All Year 12 students take part in a week of work experience in July which should be tailored to meet their career aspirations. Throughout the Sixth Form all students take part in a number of activities to develop their career planning and skills such as half-termly Careers Café, Participation Fair, CV workshops, FREDx (**FR**ome College **E**ncouraging **D**reams inspirational talks), TEDx Frome management team, after-school projects, volunteering to help out in lower school classes.

STEM, Literacy and Global Entrepreneurship Week are packed full of activities for students to take part in and are sure to stimulate every possible career path.

Students also have the opportunity to get involved in a number of different enterprise activities and initiatives. These include help and support with setting up their own businesses and the opportunity to mentor young students' enterprise projects, as well as tutor time enterprise activities. For two years running, two of our Year 12 teams have been awarded second place for a national enterprise competition. Each team won over £1,000 along with mentoring support for their business.

We encourage all students to take part and get involved whatever their interests are. They have fun, learn new skills and it's an excellent addition to their CV. To find out more or if you think you may be able to help out with enterprise education at Frome College please contact Rose Hiron-Grimes, Enterprise Coordinator at enterprise@fromecollege.org

Student leadership

Part of the ethos of the College is to develop leadership opportunities for young people. The Student Leadership Team is elected annually from those in their last year at the College. There are a number of roles within the team including Business Manager, Inclusion Manager, Communication Manager and Events Manager.

Welcome from our Head Girl and Head Boy

Hello, I'm Izzy, Head Girl at Frome College. There are so many opportunities here at Frome College and choosing your courses is just the beginning. There is a strong focus on being independent in your studies, which means you can learn in a way which suits you and allows you to focus on the subjects you really love!

Our own Sixth Form building is complete with a common room, study room and a large computer room, so there is plenty of space for all Sixth Form students to study and work together, and certain leadership and volunteering opportunities are offered throughout the year. Our campus is full of green spaces which sets us apart from most other colleges.

The team here are committed to making sure the next two years are as smooth as possible for you and will support you throughout the choices you make. There are numerous career fairs and help with applications so that even after you've left school, you're fully supported.

Isabel Brewster

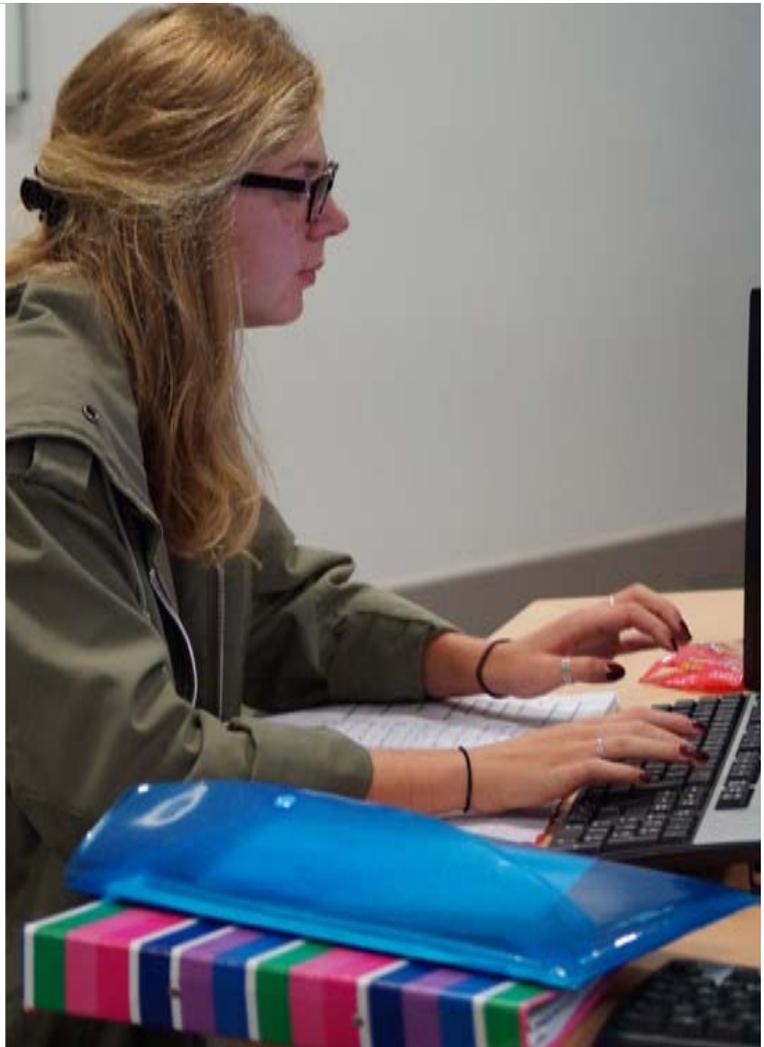


Hello! I'm Ben and I am Head Boy here at Frome College. I am really pleased to welcome you to our Sixth Form. Frome College is a lively and vibrant campus. As a Sixth Form, there is a diverse and exciting range of courses for you to choose. The Sixth Form team treat you like adults and this is really reflected in the methods of teaching and learning. There are a lot of opportunities given to students within our Sixth Form and you really have an opportunity to share your learning to suit you.

Student suggestions are considered carefully and the staff are always keen to listen. We offer a broad range of traditional A levels and BTEC's, but aside from study there are clubs and activities you can get involved with.

We both look forward to meeting you.

Ben Manning



Art and Design

Year 12 content

You will explore a range of techniques and processes such as screen-printing, painting, sculpture, print-making to develop a portfolio of work, using a broad starting point. Drawing and mark-making is a key focus of this unit – and throughout A level art. Students respond to a number of artists and other influences to form their own ideas to develop this portfolio of work and to conclude the project through personal outcomes.

A special project is undertaken at the beginning of February. You will select a starting point from the mock questions available.

Year 13 content

Component 1

Personal project: Students are expected to generate their own ideas and themes to create a highly personal project worth 60% of their final grade. The work also focuses on preparing art college applicants' portfolios to cater for the needs of students. The work is accompanied by a 1500-3000-word essay to justify the project.

Coursework – worth 60% of final marks.

Component 2

This exam follows a similar format to the Year 12 mock. It culminates in a 15-hour controlled test in which students create and complete a final outcome at the end of the exam period.

Exam – worth 40% of final marks.

GCE A level

AQA

What do I need?

Five GCSEs grades A*-C (including grades 9-4 in English and maths and grade B or above in art & design, photography or ceramics due to the demand for drawing skills)

Who can I contact for more information?

Mr Knight, Subject Leader
adknight@fromecollege.org

Biology

A level course structure

Biology graduates have some of the widest careers prospects, with environmental and biotechnology areas being major players. Biology is a demanding subject that requires a range of skills ranging from logic/thinking, maths, verbal communication and practical. You will need to be able to learn independently and as part of a team. A level biology is a linear course and lasts two years, with exams at the end of the second year.

Year 12 content

- Biological molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms.

Year 13 content

- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression.

Practical work

There are numerous opportunities to use practical experiences to link theory to reality and equip students with the essential practical skills they need and will be written up in laboratory books.

Assessments

There are three exams at the end of the two years for A level, all of which are two hours long. The practical skills will be tested in the exams and students will be awarded a pass on their certificate if the practicals and lab books are successfully completed.

GCE A level

AQA

What do I need?

Five GCSE grades A*- C (including grade 4 English, grade 6 maths, two grade B's in science core/additional or separate biology or chemistry at higher level)

Who can I contact for more information?

Mr Winch, Subject Leader
dwinch@fromecollege.org

Business

This A level enables students to engage with, explore and understand business behaviour and develop a critical understanding of what business is and does.

Year 12 content

The course includes the following topics:

- What is business?
- Managers, leadership and decision making
- Decision-making to improve marketing performance
- Decision-making to improve operational performance
- Decision-making to improve financial performance
- Decision-making to improve human resource performance.

Year 13 content

The A level incorporates the same six topics as AS, plus the following additional topics:

- Analysing the strategic position of a business
- Choosing strategic direction
- Strategic methods: how to pursue strategies
- Managing strategic change

A level assessment

The A level is assessed by three, two-hour written exams at the end of the course

- **Paper 1**
Multiple-choice questions, short answer and two essays
- **Paper 2**
Three compulsory data response questions
- **Paper 3**
One compulsory case study consisting of six questions

GCE A level

AQA

What do I need?

Five GCSE grades A*-C
(including grades 9-4 in
English and maths)

Who can I contact for more information?

Mrs Hiron-Grimes
Subject Leader
rhiron@fromecollege.org

Chemistry

A level course structure

Chemistry is a demanding subject that requires a range of skills ranging from logic/ thinking, maths, verbal communication and practical. You will need to be able to learn independently and as part of a team. Qualifications in chemistry are sought after and highly valued by universities and employers as success at chemistry shows intelligence, commitment and a willingness to work hard. A level chemistry is a linear course and lasts two years, with exams at the end of the second year.

Year 12 content

- Atomic structure
- Amount of substance
- Halogens
- Bonding
- Energetics
- Periodicity.

Year 13 content

- Thermodynamics
- Rate equations
- Equilibrium constants
- Organic chemistry
- Nuclear magnetic resonance spectroscopy
- Chromatography.

Practical work

There are numerous opportunities to use practical experiences to link theory to reality and equip students with the essential practical skills they need and will be written up in lab books.

Assessments

There are three exams at the end of the two years for A level, all of which are two hours long. The practical skills will be tested in the exams and students will be awarded a pass on their certificate if the practicals and lab books are successfully completed.

GCE A level

AQA

What do I need?

Five GCSE grades A*- C (including grade 4 English, grade 6 maths, two grade B's in science core/additional or separate biology, chemistry or physics at higher level)

Who can I contact for more information?

Mrs Chapman
Head of Faculty
schapman@fromecollege.org

Children's Play, Learning and Development

This course has been designed to be a vocational course. The course covers a range of units and will allow you the opportunity to develop your skills and broaden your knowledge within this subject. The course will give you the opportunity to work in a professional manner and get hands-on experience gaining knowledge in specialist areas.

The BTEC is a work-related course, but when you have finished the course you can use the qualification to help get a job straight away or go into further or higher education, in the same way as your other A levels will help you. You will study four units of work overall during the course. These are made up of;

Externally assessed units:

- Unit 1: Children's Development (Year 12)
- Unit 2: Development of Children's Communication, Literacy and Numeracy (Year 13)

Internally assessed units:

- Unit 3: Play & Learning (Year 12)
- Unit 5: Keeping Children Safe (Year 13)

These units will be taught over the two years of the qualification. This BTEC qualification will be assessed through two written exam for Unit 1 which will take place in Year 12 and for Unit 2 which will take place in Year 13. You will also be expected to complete written assignments that will be set for the two remaining units.

Work experience is a key part of the BTEC National Award in CPLD. It is expected that students complete a minimum of 50 hours over the two years of the course. We have extensive links with local employers who offer our students a wide range of work placement opportunities. Students can therefore undertake placement in the following areas; pre-schools, nurseries, first and primary schools, centres for children with additional needs.

By the end of the course you will have experienced a variety of settings for which the placements will have been organised to suit your needs. This practical experience is an important part of the course as both employers and universities recognise its value.

**BTEC Level
3 National
Extended
Certificate**

PEARSON

What do I need?

Five GCSE grades A*-C
(including grades 9-4 in
English and maths)

Who can I contact for more information?

Mrs Hyde
Head of Skilled
Occupations Faculty
khyde@fromecollege.org

Computer Science

Year 12 content

Component 1: fundamentals of computer science

This component investigates computer architecture, communication, data representation, data structures, software applications, programs, algorithms, logic, programming methodologies and the impact of computer science on society.

Component 2: practical programming to solve problems

This component consists of a series of set tasks completed on-screen by candidates. These tasks will assess the practical application of knowledge and understanding and will require the use of Visual Basic.NET, Python, or Java as a programming language.

Year 13 content

Component 1: programming and system development.

40% – written exam: two hours forty five minutes.

This component investigates programs, data structures, algorithms, logic, programming methodologies and the impact of computer science on society.

Component 2: computer architecture, data, communication and applications.

40% – written examination: two hours forty five minutes.

This component investigates computer architecture, communication, data representation, organisation and structure of data, programs, algorithms and software applications.

Component 3: programmed solution to a problem.

20% – non-exam assessment.

Candidates discuss, investigate, design, prototype, refine and implement, test and evaluate a computerised solution to a problem chosen by the candidate which must be solved using original code (programming). This is a substantial piece of work, undertaken over an extended period of time.

GCE A level

EDUQAS

What do I need?

Five GCSE grades A*-C (including grade 4 English, grade 6 maths, grade B GCSE computing)

We may consider students who don't have GCSE computing. Please contact us to discuss our minimum requirements

Who can I contact for more information?

Mrs Love, Subject Leader
mlove@fromecollege.org

Drama and Theatre

Course structure

Component 1: devising (40%)

- Students devise an original piece of drama based on a key extract from a text and a theatre practitioner as stimuli
- Coursework portfolio
- Internally assessed practical exam and coursework.

Component 2: text in performance (20%)

- Group performance of a key extract from a text, to a live audience
- Performance of a monologue or a duologue to a live audience
- Coursework portfolio
- Externally assessed practical exam and coursework.

Component 3: theatre-makers in practice (40%)

- Live theatre evaluation
- Study of a complete text, focused on how it can be realised for performance – ‘That Face’ by Polly Stenham
- Study of a complete text in the light of a practitioner (Antonin Artaud) focused on how the text can be reimagined for 21 century audience – ‘Woyzeck’ by Georg Buchner
- Written examination of two hours thirty minutes

Year 12 content

Explore first set text through both practical and written tasks. Build a comprehensive understanding of rehearsal techniques and develop skills as actors, directors and theatre designers. Live theatre visits. Develop written evaluation skills for the final written exam and explore the theories of the theatre practitioners. Develop devising skills, explore extracts from key texts, develop performance skills for Component 2. Explore the theories of expressionism and read second set text. Revision of set text, live evaluations, mock exam and begin Component 1 exam.

Year 13 content

- Complete Component 1 exam with a performance in December. Continue to explore ‘Woyzeck’ and Artaud, developing own realisation of the text for a contemporary audience.
- Complete Component 2 exam in April. Begin to revise for the Component 3 exam.
- Revision of the two set texts and live evaluation for exam in May/June.

GCE A level

Edexcel

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths and a minimum of grade B in GCSE drama)

Who can I contact for more information?

Mrs Tarrant, Subject Leader
ktarrant@fromecollege.org

Economics

Economics is all about the world around us. That world is constantly changing and economics gives us a range of tools and frameworks to help us understand and analyse those changes. It enables students to consider key economic decisions that are made by individuals, businesses and governments, and to examine the inter-connectionless of those decisions. Economics is a versatile subject and has links with many other subjects such as business, law, psychology, maths, sociology and politics. Economics is an excellent foundation for many careers and areas of further study and is viewed favourably by universities and employers.

A level assessment

The A level in economics A is structured into four themes and consists of three externally examined papers. Students build knowledge and understanding of core economic models and concepts in themes one and two, and then build on this and apply their knowledge to more complex concepts and models in themes three and four. Students will need

to apply their knowledge and understanding to both familiar and unfamiliar contexts in the assessments and demonstrate an awareness of current economic events and policies.

- **Theme one: introduction to markets and market failure.**

This theme focuses on microeconomic concepts.

- **Theme two: the UK economy – performance and policies.**

This theme focuses on macroeconomic concepts.

- **Theme three: business behaviour and the labour market.**

This theme develops the microeconomic concepts introduced in theme one and focuses on business economics.

- **Theme four: a global perspective**

This theme develops the macroeconomic concepts introduced in theme two and applies these concepts in a global context.

GCE A level

Edexcel

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths)

GCSE Economics would be advantageous but is not essential. If you have studied it at GCSE you should have achieved at least a grade B.

Who can I contact for more information?

Mrs Hiron-Grimes
Subject Leader
rhiron@fromecollege.org

English Language and Literature

A level course structure

Component 1

Exploring non-fiction and spoken texts

Focuses on an anthology of spoken and written texts across different time periods and contexts.

One-hour exam worth 16% of the final marks.

Component 2

The language of poetry and plays

Two-part component is split into two parts.

Section A focuses on one poetry collection (from a choice of six). **Section B** focuses on one drama text (from a choice of six).

Two-hour exam worth 32% of the final marks.

Component 3

Reading as a writer, writing as a reader

Two-part component: **Section A** focuses on the nature of narrative in one prose text (from a choice of six); students will show critical awareness of how a novel is constructed.

Section B requires students to draw upon their understanding of how narratives work as the basis for their own original writing.

Two-hour exam worth 32% of the final marks.

Component 4

Analysing and producing texts

Two-part, independent study component:

Task 1 Essay comparing a non-fiction text (from a list set by OCR) with a text of student's choice from any genre; one of the texts must have been published after 2000.

Task 2 A piece of original non-fiction writing including an introduction that shows an understanding of the way in which the chosen genre reveals itself.

The independent study is a non-examined component submitted in the summer term of 2018. It is worth 20% of the final marks. The A level qualification will be assessed at the end of the two years.

GCE A level

OCR

What do I need?

Five GCSE grades A*-C (including grades 9-4 in maths, one 6 and one 4 in either English literature or English language)

Who can I contact for more information?

Mrs Wells
Sixth Form Leader in
English
swells@fromecollege.org

English Literature

A level course structure

Component 1

Shakespeare – drama and poetry pre-1900.

Section 1. Students study a Shakespeare play analysing the language, dramatic effects, and the interpretation of audiences over time.

Section 2. Students compare a pre-1900 drama text to one substantial pre-1900 poetry text, drawing on their knowledge of contextual influences.

This is assessed in the summer term of 2019 in a two-and-a-half hour exam and is worth 40% of the A level marks.

Component 2

Comparative and contextual study

Classes will study one topic from the following: American literature 1880 – 1940, the gothic, dystopia, women in literature or the immigrant experience. They will study at least two texts in the topic area, one from a core set text list and a second from an appendix of 40 titles. In the examination students will answer on the texts they have studied as well as applying the skills they have learned to an unseen passage.

This is assessed in the summer term of 2019 in

a two-and-a-half hour exam and is worth 40% of the A level marks.

Component 3 Independent study

In this independent study component students study three literary texts; one prose, one poetry and one drama. The texts must be published post-1900, and one of these must be post-2000. Students are free to choose their own texts, with guidance from their teacher. Students develop their independent reading and research skills and submit an extended comparative essay.

This is a non-examined assessment and will be submitted in the summer term of 2019. It is worth 20% of the A level marks.

The A level qualification will be assessed at the end of the two years.

GCE A level

OCR

What do I need?

Five GCSE grades A*-C (including grades 9-4 in maths and 6 in English literature and English language)

Who can I contact for more information?

Mrs Wells
Sixth Form Leader in
English
swells@fromecollege.org

French



GCE A level

AQA

For more information on these courses visit www.aqa.org.uk

Year 12 content

Terms 1 and 2

Aspects of French-speaking society

We will look at the changing nature of the family; the 'cyber society'; the place of voluntary work. There will be a focus on grammar and a selection of films and songs.

Terms 3 and 4

Artistic culture in the French-speaking world

We will focus on contemporary francophone music; cinema and the cultural heritage of French-speaking countries. Once again, there will be a focus on grammar and a selection of films and songs.

Terms 5 and 6

Film

We will focus on studying the chosen film as part of the cultural element of the course.

Aspects of French-speaking society

We will look at the positive features of a diverse society, life for the marginalised and the treatment of criminals.

Year 13 content

Terms 1 and 2

Aspects of political life in the French-speaking world

We will cover the rights of teenagers, the right to vote and political commitment; demonstrations, strikes – who holds the power? Politics, immigration and grammar.

Terms 3 and 4

We will focus on studying the text as part of the cultural element of the course. There will also be extra preparation for the speaking exam.

During terms 1 to 4 you will also be able to research and prepare your individual project for the speaking assessment.

Terms 5 and 6

Exam focus and topic review.

Exams

There are three exams at A level: reading and responding to a variety of texts based on the topics covered (2 hours, 30 mins - 50%); a written exam based on one text or one film studied, plus a translation into French (2 hours - 20%); a speaking test of 21-23 minutes discussing one of the sub-themes, a presentation of your research project and a discussion based on this (30%).

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths and a minimum grade B in French)

Who can I contact for more information?

Mr Owsley
Head of International and
Enterprise Faculty
wowsley@fromecollege.org

Geography

Year 12 content

Topic 1 – Hazards

- What are the impacts of volcanic eruptions?
- How do different countries mitigate hazards?
- How are earthquakes and tsunamis managed?
- How are the impacts of tropical storms different around the world?
- How did the Alberta wildfire affect the region?

Topic 2 – Glaciated systems and landscapes

- What are the characteristics of cold environments and where are they found?
- How do glaciers create erosional and depositional landforms?
- What are periglacial areas like?
- How are cold environments being affected by climate change?

Topic 3 – Changing places

- What makes a place unique?
- Which factors contribute to making a place different to another?
- How do our relationships and connections affect the way we view a place?
- How do people attempt to influence our perception of a place?

Topic 4 – Enquiry project

Students complete an individual investigation (3000-4000 words) to include data collected in the field during our multi-day fieldtrip.

Year 13 content

Topic 1 – Water and carbon cycles

- How do the water and carbon cycles work?
- Which factors affect drainage basins?
- How do we measure flood risk?
- Which factors affect the stores of carbon around the world?
- How is the global climate affected by changes to water and carbon levels?

Topic 2 – Global systems and governance

- What is globalisation and how is it changing our world?
- How do we measure globalisation?
- What are the causes of inequalities and conflicts around the world?
- How are global trade and Transnational Corporations changing our world?
- What is the 'Global Commons'? How does it protect Antarctica?

Topic 3 – Contemporary urban environments

- How do urban areas grow and change over time?
- What are the world's most modern megacities like?
- How do urban areas affect the surrounding climate?
- How can we make urban areas more sustainable?

GCE A level

AQA

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths and a minimum grade B in geography)

Who can I contact for more information?

Mr J Haines
Subject Leader
jhaines@fromecollege.org

German



GCE A level

AQA

For more information on these courses visit www.aqa.org.uk

Year 12 content

Terms 1 and 2

Aspects of German-speaking society

We will look at the changing nature of the family; the 'cyber society'; the place of voluntary work. There will be a focus on grammar and a selection of films and songs.

Terms 3 and 4

Artistic culture in the German-speaking world

We will focus on contemporary germanophone music; cinema and the cultural heritage of German-speaking countries. Once again, there will be a focus on grammar and a selection of films and songs.

Terms 5 and 6

Film

We will focus on studying the chosen film as part of the cultural element of the course.

Aspects of German-speaking society

We will look at the positive features of a diverse society, life for the marginalised and the treatment of criminals.

Year 13 content

Terms 1 and 2

Aspects of political life in the German-speaking world

We will cover the rights of teenagers, the right to vote and political commitment; demonstrations, strikes – who holds the power? Politics, immigration and grammar.

Terms 3 and 4

We will focus on studying the text as part of the cultural element of the course. There will also be extra preparation for the speaking exam.

During terms 1 to 4 you will also be able to research and prepare your individual project for the speaking assessment.

Terms 5 and 6

Exam focus and topic review.

Exams

There are three exams at A level: reading and responding to a variety of texts based on the topics covered (2 hours, 30 mins - 50%); a written exam based on one text or one film studied, plus a translation into German (2 hours - 20%); a speaking test of 21-23 minutes discussing one of the sub-themes, a presentation of your research project and a discussion based on this (30%).

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths and a minimum grade B in German)

Who can I contact for more information?

Mr Owsley
Head of International and Enterprise Faculty
wowsley@fromecollege.org

Graphics

Year 12 content

You will work to a live brief, different each year, producing graphic designs for selection and use by a local organisation or production. Past live briefs include: posters, tickets, programmes, projections for theatre performances. You will have regular meetings with your client and tutorials with your teachers as you develop your ideas. You will learn the principles of typography and graphic design techniques, Photoshop, a wide selection of 2D image-making media and techniques; analysing the methods and working practices of a range of graphic designers and artists.

At the beginning of February you will select a design brief from the questions available and spend the spring term researching and developing your own design proposals and analysing the work of relevant artists and designers.

Year 13 content

Component 1

Personal project: advanced graphic design techniques. Students are expected to generate their own live brief exploring a specialization their choice. Previous projects include: corporate idents, typography, layout and production design for advertisements, brochures, magazines and packaging. The emphasis is on building advanced skills in design and layout, particularly in using Photoshop and Illustrator in conjunction with traditional techniques.

Coursework – 60% of the final marks

Component 2

This exam follows a similar format to the AS Level. It culminates in a 15-hour controlled test in which you create and present the designs to meet the brief you selected.

Exam – 40% of the final marks

GCE A level

AQA

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths, a minimum grade B in art, photography, product design, textiles or media. We *may* consider students who have achieved a grade C; please contact Mr Knight for advice. You will need a good camera, plus art and ICT skills (90% of this course involves the use of computers)

Who can I contact for more information?

Mr Knight, Subject Leader
adknight@fromecollege.org

Health and Social Care

The Health & Social Care course has been designed to be a vocational course. The course covers a range of units and will allow you the opportunity to develop your skills and broaden your knowledge within this subject. The BTEC is a work-related course, but when you have finished the course you can use the qualification to help get a job straight away or go into further or higher education, in the same way as your other A levels will help you. You will study four units for your Health & Social Care course.

Level 3 National Extended Certificate is equivalent to one A level. You will gain UCAS points in the same way as you will for A levels.

You will study four units of work overall during the course. These are made up of;

Externally assessed units:

- Unit 1: Human Lifespan Development (Year 12)
- Unit 2: Working in Health & Social Care (Year 13)

Internally assessed units:

- Unit 5: Meeting Individual Care and Support Needs (Year 13)
- Unit 11: Psychological Perspectives (Year 12)

These units will be taught over the two years of the qualification. This BTEC qualification will be assessed through two written exam for Unit 1 which will take place in Year 12 and for Unit 2 which will take place in Year 13. You will also be expected to complete written assignments that will be set for the two remaining units.

This BTEC course is a modular course and allows you to study particular areas of interest in more detail through specialist units. To pass a particular course (and gain the qualification), you must have completed and passed all grading criteria within each unit you study.

**BTEC Level
3 National
Extended
Certificate**

PEARSON

What do I need?

Five GCSE grades A*-C (including 9-4 in maths, 6 in English language or literature and a grade B in GCSE psychology or science)

Who can I contact for more information?

Mrs Hyde
Head of Skilled
Occupations Faculty
khyde@fromecollege.org

History

Content and assessment

Component 1

British study and enquiry

The early Stuarts and the Civil War 1603–1660 (25%)

Exam

Written exam of one hour and thirty minutes

Component 2

Non-British period study

Democracy and dictatorships in Germany 1919–1963 (15%)

Exam

Written exam of one hour

Component 3

Thematic study and historical interpretations

Russia and its rulers 1855–1964 (40%)

Exam

Written exam of two hours and thirty minutes

Component 4

Topic-based essay

Did Germany cause the First World War? OR
Was Hitler a popular dictator?

Coursework

3,000 to 4,000 words (20%)

In A level history, all examinations are taken at the end of Year 13

GCE A level

OCR

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths. GCSE History would be advantageous but is not essential. If you have studied it at GCSE you should have achieved at least a grade B)

Who can I contact for more information?

Mr Davies
Head of Humanities Faculty
adavies@fromecollege.org

Hospitality

Year 12 content

Terms 1 and 2

Unit 6

Food and Drink Service

You will gain an understanding of the importance of the meal experience in food and drink service operations, including a team-based lunch service for guests.

Unit 1

The Hospitality Industry

You will gain a knowledge and understanding of the industry. Local visits reinforce learning.

Terms 3 and 4

Unit 2

Principles of Supervising Customer service

You will gain an in-depth knowledge of how to supervise customer service performance.

Terms 5 and 6

Unit 3

Providing Customer Service in Hospitality

A work experience based Unit that gets you out into industry. You will learn to understand the role of communication, presentation and teamwork in customer service.

Year 13 content

Unit 12

Contemporary World Food

You will gain knowledge on the commodities in contemporary world food. Menu planning and buffet lunch service.

Unit 19

Personal Selling and Promotional Skills for Hospitality

You will gain knowledge of how personal selling and promotional activities benefit hospitality businesses.

Unit 7

Alcoholic Beverages

You will gain knowledge of the different types of alcoholic beverages and matches with food, its storage, equipment and presentation. There will be visits and outside speakers for this unit of the course.

GCE A level

EDEXCEL

This course is under review and subject to change pending Edexcel's consultation process. We have given you a flavour of what the new course may contain.

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths)

Who can I contact for more information?

Mrs Smart, Subject Leader
hsmart@fromecollege.org

Information Technology

This is a two-year course, equivalent to an A level. BTEC Nationals use a combination of assessment styles to give students the confidence to apply their knowledge successfully in the workplace and have the study skills necessary for higher education course.

Course structure

There are four units to be studied across the two years.

Unit 1 Information technology systems

(120 guided learning hours (GLH)) (*externally examined*)

Learners will explore the relationships between the hardware and software that form an IT system, the way systems work individually and together, as well as the relationship between the user and the system.

Unit 2 Creating systems to manage information

(90 GLH) (*task completed in controlled conditions, externally marked*)

Learners study the design, creation, testing and evaluation of a relational database system to manage information.

Unit 3 Using social media in business

(90 GLH) (*internally assessed*)

Learners explore how businesses use social media to promote their products and services. Learners will develop a plan to use social media in a business.

Unit 6 Website development

(60 GLH) (*internally assessed*)

Learners investigate website development principles and they design and develop a website using scripting languages.

or

Unit 5 Data modelling

(60 GLH) (*internally assessed*)

Learners study how data modelling can be used to solve problems. They will design and implement a data model to meet client requirements.

**BTEC Level
3 National
Extended
Certificate**

PEARSON

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths; a C+ iGCSE ICT or a Distinction in ECDL will also be considered)

Who can I contact for more information?

Mrs J Hawkins
Subject Leader
jhawkins@fromecollege.org

Law

Why do we have laws? Who decides what our laws are? Is the law always fair? What is a crime? What is a tort? How is a contract formed? These are the sorts of questions you will consider in A level law: a fascinating subject which will give you an understanding of how law is created; how our legal system works; and knowledge of criminal, tort and contract law. This two-year course is divided into three components, each worth one third of the final grade.

Year 12 content

The legal system

Civil and criminal courts, the legal professionals and access to justice.

- Civil courts and other forms of dispute resolution
- Criminal courts and lay people
- Legal personnel

Criminal law

Rules and general elements of criminal law and criminal liability through the study of offences against the person and offences against property.

- Fatal/non-fatal offences against the person
- Offences against property
- Mental capacity defences

Law making

Law making methods and their underpinning concepts.

- Parliamentary law making
- Delegated legislation
- Statutory interpretation
- Judicial precedent
- Law reform

Year 13 content

The law of tort

Rules of tort, liability in negligence, occupiers' liability and remedies.

- Liability in negligence
- Occupiers' liability
- Torts connected to land
- Vicarious liability

The nature of law

The nature of law in a wider context and how the law interacts with society, technology, morality and justice.

- Law and morality
- Law and justice
- Law and society
- Law and technology

The law of contract

Central elements of contract law from the formation of contracts to their enforcement.

- Formation
- Terms
- Vitiating factors
- Discharge
- Remedies

GCE A level

OCR

What do I need?

Five GCSE grades A*-C (including grade 6 English language and grade 5 English literature and grade 4 maths)

Who can I contact for more information?

Miss Whatford
Subject teacher
jwhatford@fromecollege.org

Maths

The modules are taught together, with an early emphasis on topics which develop and extend ideas from GCSE to GCE level. We track students with ongoing topic assessments and termly summative assessments to ensure they are prepared to tackle exam-style questions.

This qualification is assessed in three exam papers, each lasting two hours and worth 33.3% of the overall mark. You will be taught and assessed on:

Component 1: Pure mathematics

- Proof
- Algebra and functions
- Coordinate geometry in the x-y plane
- Sequences and series
- Trigonometry
- Exponentials and logarithms
- Differentiation
- Integration
- Numerical methods
- Vectors

Component 2: Statistics

- Statistical sampling
- Data presentation and interpretation
- Probability
- Statistical distributions
- Statistical hypothesis testing

Component 3: Mechanics

- Quantities and units in mechanics
- Kinematics
- Forces and Newton's laws
- Moments

GCE A level

OCR

What do I need?

Five GCSE grades 9-4 (including English, grade 6 in maths and minimum grade 6 in science core/additional or separate physics or chemistry)

Who can I contact for more information?

Mr Durber
Head of Maths Faculty
pdurber@fromecollege.org

Maths (Core)

Level 3 Mathematical Studies (Core Maths) is a new qualification designed for students who have achieved a grade 4 or above at GCSE and who would benefit from continuing to study maths, but who won't necessarily continue onto a maths/science or engineering degree.

Why should I study core maths?

Core maths has been designed to maintain and develop real-life maths skills. What you study is not purely theoretical or abstract; it can be applied on a day-to-day basis in work, study or life and most courses will include a financial maths element.

Employers from all different sectors are also firmly behind the core maths qualification. Many roles in today's workplace require high levels of budget management and problem-solving skills; core maths will be a useful tool in equipping you with these skills.

Assessment

This course is two-year linear course i.e.

assessment is at the end of the course.

Paper 1 – compulsory units

One-and-a-half hour written exam

- Analysis of data
- Maths for personal finance
- Estimation.

Paper 2 – optional units

Choose one from the three below:

2A – statistical techniques

- Critical data analysis
- The normal distribution
- Probabilities and estimation
- Correlation and regression.

2B – critical path and risk analysis

- Critical data analysis
- Critical path analysis
- Expectation
- Cost benefit analysis.

2C – graphical techniques

- Critical data analysis
- Graphical methods
- Rates of change
- Exponential functions.

Level 3

AQA

For those wishing to go to university, core maths should be taken as a fourth subject, alongside three other full A level subjects. It counts as an AS qualification for UCAS applications.

What do I need?

Five GCSE grades 9-4 including English and (minimum grade 4) maths

Who can I contact for more information?

Mr Durber
Head of Maths Faculty
pdurber@fromecollege.org

Maths (Further)

Students will take the two mandatory units and any two of the optional units to be awarded OCR's A Level in Further Mathematics A.

The Overarching Themes must be applied along with associated mathematical thinking and understanding, across the whole of the subject content.

Mandatory units

Pure Core (Y540 and Y541)

In Pure Core learners will extend and deepen their knowledge of proof, algebra, functions, calculus, vectors and differential equations studied in A Level Mathematics. They will also broaden their knowledge into other areas of pure mathematics that underpin the further study of mathematics and other numerate subjects with complex numbers, matrices, polar coordinates and hyperbolic functions.

Each of these two units will be assessed with a 90 minute exam worth 25% of your final mark.

Optional units

(Y542, Y543, Y544 and Y545)

Learners will study any two areas chosen from Statistics, Mechanics, Discrete Mathematics and Additional Pure Mathematics. These units assess the relevant content area and all of the Overarching Themes.

Each of these two units will be assessed with a 90 minute exam worth 25% of your final mark.

GCE A level

OCR

What do I need?

Five GCSE grades 9-4 including English and/or maths, grade 8 for A level further maths or grade 7 for AS maths in GCSE maths and grade 7 or better in science core/additional or separate physics or chemistry

Who can I contact for more information?

Mr Durber
Head of Maths Faculty
pdurber@fromecollege.org

Media

Year 12 content

Terms 1 and 2

- Introduction to Media
- G322 Representations in TV drama
- G321 Foundation production introduction
- G322 Audiences and institutions.

Terms 3 and 4

- G321 Foundation production completion
- G322 Audiences and institutions
- G322 Representations in TV drama.

Terms 5 and 6

- G322 Exam revision
- G321 Foundation production submission
- G324 Advanced production introduction.

The media department has an outstanding reputation for producing well-rounded, engaged and insightful students who go on to become successful in some of the UK's largest media companies.

Year 13 content

Terms 1 and 2

- G325 Critical perspectives introduction
- G324 Advanced production work.

Terms 3 and 4

- G324 Advanced production completion
- G325 Critical perspectives exam revision
- G322 Representations in TV drama.

Terms 5 and 6

- G325 Exam revision
- G324 Advanced production submission.

GCE A level

OCR

What do I need?

Five GCSE grades A*-C
(including grades 9-4 in
English and maths)

Who can I contact for more information?

Mr Jones, Subject Leader
rjones@fromecollege.org

Music

Year 12

Terms 1 and 2

Music History

How to analyse music using the elements. Focus on vocal set works and pop music set works.

Music Theory

Understanding chords, inversions and scales. An introduction to four-part chorale harmony (SATB).

Music Performance

Preparing your recital, confidence and projection, workshop of recitals to peers.

Music Composition

What makes a good melody? Finding inspiration when staring at the blank canvas, developing themes, structuring emotive flow, harnessing textures.

Terms 3 and 4

Music History

Focus on instrumental set works and music for film. Advanced vocabulary.

Music Theory

Understanding the four-part chorale style, using Roman numerals for harmonic analysis, identifying non-harmony notes.

Music Performance

Preparing for the recital.

Music Composition

Developing and completing the finished composition, how to write analytically about your composition and create a score/commentary.

Terms 5 and 6

Focus on fusions and new direction set works and revision skills. Preparation for chorale and harmony analysis. Further developing of listening skills and compositional techniques.

Year 13

You will study another piece in each of the set work areas. You will also perform your recital and complete your composition portfolio.

GCE A level

Edexcel

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths) including grade B in music, the ability to read treble and bass clef notation and Grade 5 in singing/playing an instrument.

Who can I contact for more information?

Mr Nicholls
Head of Expressive Arts
Faculty
anicholls@fromecollege.org

Music Technology

Year 12 content

Terms 1 and 2

Topics covered include: how mics work, the channel strip, close-mic recording, listening skills, and sequencing basics. Students also study the development of popular music from the viewpoint of recording and production techniques

Terms 3 and 4

How to use EQ, principles of compression, adding and controlling FX, making MIDI sequences musical. You start recording your close-mic task and ensure you have the skills to operate as sound engineer for this task. In addition to the audio recording focus you will also delve into more advanced MIDI applications in preparation for the composition task.

Terms 5 and 6

Review of recording, MIDI and production skills. Mixing and mastering is a main focus for the term as is developing ideas for the composition. You will also develop an understanding of samplers and synthesis.

Year 13 content

Terms 1 and 2

The recording component must be coming to a conclusion and you will also be starting the composition. At this point the Producing and Analysing exam comes into clearer focus with much of last year's teaching feeding into this. You will learn how to use production techniques for corrective and enhancing reasons.

Assessment

There are 4 components:

- Component 1
Recording (20% of final grade)
- Component 2
Technology-based composition (20% of final grade)
- Component 3
Listening and analysing (25% of final grade)
- Component 4
Producing and analysing (35% of final grade)

GCE A level

Edexcel

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths. A genuine interest in music technology, the ability to read treble clef notation, a good musical ear, basic keyboard ability and Grade C or above in GCSE music preferred)

Who can I contact for more information?

Mr Nicholls
Head of Expressive Arts
Faculty
anicholls@fromecollege.org

Photography

Year 12 content

You will explore a range of photographic techniques and processes to develop a portfolio of work, using a broad starting point. Use and control of good lighting and composition is a key focus of this unit – and throughout A level photography. Students respond to a number of photographers and other influences to form their own ideas to develop this portfolio of work and to conclude the project through personal outcomes. Work produced in Year 12 will be used to support your overall A level outcome.

At the beginning of February you will select a starting point from the questions available and complete a portfolio of work by the end of April – including a final outcome

Year 13 content

Personal project: Students are expected to generate their own ideas and themes to create a highly personal project. The work also focuses on preparing portfolios to cater for the needs of students applying for higher education or professionally. The work is accompanied by a 1,500 – 3,000 word essay to justify the project.

Coursework – 60% of final mark

Exam: a 15-hour controlled test in which students create and complete a final outcome at the end of the exam period.

Exam – 40% of final mark

GCE A level

AQA

What do I need?

Five GCSE grades A*-C
(including grades 9-4 in
English and maths)

**Who can I
contact for more
information?**

Mr Knight, Subject Leader
adknight@fromecollege.org

Physical Education

Year 12 content

Component 1

- Applied anatomy and physiology
- Exercise physiology
- Biomechanics, including technology in sport

Component 2

- Skill acquisition
- Sports psychology
- Sport and society

Component 3

- Performance or coaching (one activity)
- Evaluation of performance for improvement (EPI)

Year 13 content

Component 1

- Applied anatomy and physiology
- Exercise physiology
- Biomechanics

Exam Two hour written paper
(30% of final marks)

Component 2

- Skill acquisition
- Sports psychology

Exam One hour written paper
(20% of final marks)

Component 3

- Sport and society
- Contemporary issues in physical activity and sport

Exam One hour written paper
(20% of final marks)

Component 4

- Performance or coaching (one activity)
- Evaluation and analysis of performance for improvement (EPI)

Non-exam assessment
(30% of final marks)

GCE A level

OCR

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths, grade B in PE or a Distinction in BTEC Sport and grade C in biology, or the biology component of additional science)

Who can I contact for more information?

Mr Howlett
Head of Physical Education
and Sports Faculty
mhowlett@fromecollege.org

Physics

A level course structure

Physics is a demanding subject that requires a range of skills ranging from logic/thinking, maths, verbal communication and practical. You will need to be able to learn independently and as part of a team. Qualifications in physics are sought after and highly valued by universities and employers as success at physics shows intelligence, commitment and a willingness to work hard.

A level physics is a two-year, linear course, with exams at the end of the second year.

Year 12 content

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and materials
- Electricity

Year 13 content

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and materials
- Electricity
- Further mechanics and thermal physics
- Fields and their consequences
- Nuclear physics

Options

Astrophysics, medical physics, engineering physics, turning points in physics, electronics

Practical work

There are numerous opportunities to use practical experiences to link theory to reality and equip students with the essential practical skills they need and will be written up in lab books.

Assessments

There are three exams at the end of the two years for A level, all of which are two hours long. The practical skills will be tested in the exams and students will be awarded a pass on their certificate if the practicals and lab books are successfully completed.

GCE A level

AQA

What do I need?

Five GCSE grades A*- C (including grade 4 English, grade 6 maths, two grade B's in science core/additional or separate biology, chemistry or physics at higher level)

Who can I contact for more information?

Mrs Childs, Subject Leader
rchilds@fromecollege.org

Product Design

Year 12 content

Terms 1 and 2

- Designing and innovation
- Materials and components
- Introduction to design and make task

Terms 3 and 4

- Product analysis
- Completion of design portfolio

Terms 5 and 6

- Industrial and commercial practice
- Completion of make portfolio

Year 13 content

Terms 1 and 2

- Designing and innovation
- Human responsibility
- Introduction to major project

Terms 3 and 4

- Materials and components
- Processes
- Product analysis
- Completion of design portfolio - major project

Terms 5 and 6

- Public interaction
- Industrial and commercial practice
- Production systems and control
- Completion of make portfolio - major project

The A level qualification will be assessed at the end of the two years. Students will be expected to sit two written exams, a design and make task and a major project.

“Design is not just what it looks like and feels like. Design is how it works”

Steve Jobs, 2003

GCE A level

WJEC

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths, grade C in technology or in an art and design subject)

Who can I contact for more information?

Mrs Smart, Subject Leader
hsmart@fromecollege.org

Psychology

Year 12 content

Terms 1 and 2

- The social approach (obedience, prejudice and discrimination).
- The cognitive approach (theories of memory).
- *PLUS* Practical investigations into these topic areas.

Terms 3 and 4

- The learning approach (studying observable behaviour).
- The biological approach (the effect of the brain and hormones on behaviour, explanations of aggression).
- Issues and debates.
- *PLUS* practical investigations into these topic areas.

Terms 5 and 6

- Revision and exam preparation.
- Child psychology (the importance of attachments).

Year 13 content

Terms 1 and 2

- Child psychology (the features and causes of autism), *OR*
- Criminological psychology (explanations of crime and antisocial behaviour)

Terms 3 and 4

- Clinical psychology (what is meant by abnormality? Features and causes of schizophrenia and one other mental illness. Treatment of these mental illnesses)
- Issues and debates on how psychology has contributed to understanding of society, ethical issues, research methods.

Terms 5 and 6

- Revision and exam preparation

This qualification will be assessed at the end of the two years. Students will be expected to sit three written exams covering; foundations of psychology (35%), applications of psychology (35%), psychological skills (30%)

Need more information?

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/psychology-2015.html#tab-0>

GCE A level

EDEXCEL

What do I need?

Five GCSEs A*-C (including grades 9-6 in English and grade B in science or psychology)

Who can I contact for more information?

Mrs Hyde
Head of Skilled
Occupations Faculty
khyde@fromecollege.org

Religious Studies - philosophy and ethics

GCE A level

AQA

Year 12 content

Section A

- God/ultimate reality
- Life after death
- The challenge from science
- The nature and role of religion
- Sources of wisdom and authority.

Section B

- Arguments for the existence of God
- Evil and suffering
- Religious experience
- Religious language
- Miracles
- Self and life after death
- The nature and function of religion.

Section C

- The dialogue between philosophy and religion.

Year 13 content

Section A

- Key moral principles
- Religious identity
- Religion and sexual identity
- Religious pluralism.

Section B

- Ethical theories
- Issues of human life and death
- Issues of animal life and death
- Introduction to meta ethics
- Free will and moral responsibility
- Conscience
- Bentham and Kant.

Section C

- The dialogue between ethical theory and religion.

How is it assessed?

A level: two three-hour written exams, each worth 50%

The R&P team focus on academic success as well as memorable and challenging experiences such as philosophy conferences, outside speakers and trips to Birmingham and Rome.

What do I need?

Five GCSE grades A*-C including grade 9-6 in English and grade B in religion & philosophy

Who can I contact for more information?

Miss Duncan
Subject Leader
kduncan@fromecollege.org

Sociology

Component 1: Socialisation and Culture

Exam: 2 hours 30 minutes (40% of final marks)

This component focuses on the theme of socialisation, identity and culture and is divided into three sections. Section A of the component is compulsory and focuses on the key concepts and processes of cultural transmission, including socialisation and the acquisition of identity. Section B of the component develops the compulsory key concepts and processes through detailed study of one of the two options. Section C also develops knowledge and understanding of socialisation, identity and culture. This section of the component also includes consideration of social differentiation, power and stratification.

Component 2: Methods of Sociological Enquiry

Exam: 1 hour 45 minutes (20% of final marks)

This component focuses on methods of sociological enquiry. Learners will:

- demonstrate knowledge and understanding of a range of methods and sources of data
- demonstrate their ability to apply their knowledge and understanding of research methods

- demonstrate their ability to design, analyse and evaluate their own research design
- use examples from contemporary sociological research to demonstrate knowledge and understanding of relevant sociological concepts and key methodological issues

Component 3: Power and Stratification

Exam: 2 hours 30 minutes (40% of final marks)

This component focuses on the theme of social differentiation, power and stratification. Learners will be assessed on their knowledge and understanding of the subject content and their ability to apply, analyse and evaluate sociology theories and evidence.

- evidence and examples of areas of inequality related to social class, gender, ethnicity and age in the contemporary UK; evidence and examples may be drawn from across the specification
- changing patterns of inequality including the distribution of income, wealth and social mobility in the contemporary UK
- theories and explanations for inequality and stratification related to social class, gender, ethnicity, age, for example New Right, Marxist, feminist and the theories of racism.

GCE A level

EDUQAS

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths)

Sociology GCSE would be advantageous but is not essential. If you have studied it at GCSE you should have achieved at least a grade B.

Who can I contact for more information?

Mr A Davies
Subject Leader
adavies@fromecollege.org

Spanish

Year 12 content

Terms 1 and 2

Aspects of Spanish-speaking society

We will look at the changing nature of the family; the 'cyber society'; the place of voluntary work. There will be a focus on grammar and a selection of films and songs.

Terms 3 and 4

Artistic culture in the Spanish-speaking world

We will focus on contemporary hispanophone music; cinema and the cultural heritage of Spanish-speaking countries. Once again, there will be a focus on grammar and a selection of films and songs.

Terms 5 and 6

Film

We will focus on studying the chosen film as part of the cultural element of the course.

Aspects of Spanish-speaking society

We will look at the positive features of a diverse society, life for the marginalised and the treatment of criminals.

Year 13 content

Terms 1 and 2

Aspects of political life in the Spanish-speaking world

We will cover the rights of teenagers, the right to vote and political commitment; demonstrations, strikes – who holds the power? Politics, immigration and grammar.

Terms 3 and 4

We will focus on studying the text as part of the cultural element of the course. There will also be extra preparation for the speaking exam.

During terms 1 to 4 you will also be able to research and prepare your individual project for the speaking assessment.

Terms 5 and 6

Exam focus and topic review.

Exams

There are three exams at A level: reading and responding to a variety of texts based on the topics covered (2 hours, 30 mins - 50%); a written exam based on one text or one film studied, plus a translation into Spanish (2 hours - 20%); a speaking test of 21-23 minutes discussing one of the sub-themes, a presentation of your research project and a discussion based on this (30%).



GCE A level

AQA

For more information on these courses visit www.aqa.org.uk

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths and a minimum grade B in Spanish)

Who can I contact for more information?

Mr Owsley
Head of International and Enterprise Faculty
wowsley@fromecollege.org

Sport and Physical Activity

Equivalent to **one A level**, this course provides students with applied learning to develop core specialist knowledge, skills and understanding required in the sport and physical activity sector. Students study three mandatory units and must choose optional units totalling a *minimum* 360 guided learning hours (GLH).

Mandatory units

- Unit 1**
Body systems and the effects of physical activity (externally assessed) (90 GLH)
- Unit 2**
Sports coaching and activity leadership (internally assessed) (90 GLH)
- Unit 3**
Sports organisation and development (externally assessed) (60 GLH)
- Unit 11**
Physical activity for specific groups (30 GLH)
- Unit 12**
Nutrition and diet for sport and exercise (30 GLH)
- Unit 17**
Sports injuries and rehabilitation (60 GLH)
- Unit 18**
Practical skills in sport and physical activities (60 GLH)
- Unit 19**
Sport and exercise psychology (60 GLH)
- Unit 20**
Sport and exercise sociology (60 GLH)
- Optional units**
(internally assessed)
- Unit 5**
Performance analysis in sport and exercise (60 GLH)
- Unit 8**
Organisation of sports events (60 GLH)
- Unit 10**
Biomechanics and movement analysis (60 GLH)

**Level 3
Cambridge
Technical
Extended
Certificate**

OCR

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths with a minimum of a merit in Level 2 BTEC Sport)

Who can I contact for more information?

Mr Howlett
Head of Physical
Education and Sports
Faculty@mhhowlett@
fromcollege.org

Sport and Physical Activity

Equivalent to **two A levels**, this course has twelve units, three of which are externally assessed. This course further develops students' skills by completing a wide range of units. Students will study units totalling a *minimum* of 720 guided learning hours.

Sports Coaching

- | | |
|--|---|
| Unit 1
Body systems and the effects of physical activity (externally assessed) | Unit 11
Physical activity for specific groups (internally assessed) |
| Unit 2
Sports coaching and activity leadership (internally assessed) | Unit 12
Nutrition and diet for sport and exercise (internally assessed) |
| Unit 3
Sports organisation and development (externally assessed) | Unit 13
Health and fitness testing for sport and exercise (internally assessed) |
| Unit 4
Working safely in sport, exercise, health and leisure (externally assessed) | Unit 17
Sports injuries and rehabilitation (internally assessed) |
| Unit 5
Performance analysis in sport and exercise (internally assessed) | Unit 18
Practical skills in sport and physical activities (internally assessed) |
| Unit 8
Organisation of sports events (internally assessed) | Unit 13
Sport and exercise psychology (internally assessed) |

**Level 3
Cambridge
Technical
Diploma**

OCR

What do I need?

Five GCSE grades A*-C (including grades 9-4 in English and maths with a minimum of a merit in Level 2 BTEC Sport)

Who can I contact for more information?

Mr Howlett
Head of Physical Education and Sports
Faculty@howlett@fromcollege.org



World of Work

What can I do?

The possibilities for you are endless. The focus is work so we have an amazing array of placements available for you to choose from.

Essentially you will learn:

- Teamwork skills
- Time management
- Planning, organisation and prioritisation

Work placements will be three days per week to enable you to fully immerse yourself in the world of work. Placements available for 2017/18:

- Trainee Chef
- Food and beverage assistant
- Grounds and forestry assistant
- Technical service assistants
- Outdoor activity centre assistant
- Maintenance assistant
- Spa assistant
- Administration assistant
- Retail assistant
- Attractions assistants
- Water sports assistant

- Trainee guide
- Trainee sports coach
- Trainee mechanic and more...

What else will I do?

You will learn how to speak and present yourself confidently to business people, develop your CV, learn how to write effective application forms and how to be successful at interview.

What qualification will I get?

Students enrol on either a one-year course to achieve a BTEC Award, a two-year course to achieve a BTEC Certificate (up to 36 credits) or a BTEC Diploma (in excess of 37 credits). You can also re-sit your English and maths if needed.

BTEC Level 2

Workskills

Who can I contact for more information?

Mrs Thompson
hana.thompson@
fromecollege.org
or
Mr Bishop
terry.bishop@
fromecollege.org

Important information about our courses

- The Course Guide indicates the courses we are intending to offer from September 2017 onwards and contains information that is accurate at the time of publication. The provision of any course is subject to sufficient uptake.
- The 'option blocks' will be scheduled in due course. Option blocks will be scheduled to meet student interest as much as possible. No guarantee can be given that a particular combination will definitely be available, though every effort is made to do so.
- Inevitably some courses prove more popular than others. If you wish to change courses, we will do our best to accommodate this change, but we cannot guarantee that a popular course will not be full, or that an unviable course will run.
- Some subjects may have period 6 lessons (3-4 pm) that are compulsory for students to attend.



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