

Frome College Policy for Homework

1. Aims of our homework policy:

- To develop the students' independent skills, build confidence and motivation by insisting on study of their own
- To challenge, consolidate and support knowledge and understanding developed in-class
- To involve parents and carers in the management of students' learning, keeping them informed about the work students are doing and how they can support their children to succeed
- To manage particular demands: coursework, revision for exams etc.

2. The College will secure and maintain quality homework by:

- Providing clarity on the expectations for students, teachers, middle and senior leaders
- Providing regular and effective communication about expectations for homework and ways parents can support their child with home learning through the use of student journals
- Gleaning feedback from students, teachers and parents about ways to improve and adapt existing practice to meet the aims of this policy
- Providing support mechanisms for students e.g. homework club (library, after college everyday till 4.00pm)

3. The College challenges and supports all learners to achieve his/her potential, by:

- Using homework to challenge, inspire further inquiry and/or support/consolidate in-class provision
- Providing guidance and a homework timetable about recommended time to be spent on home learning
- Providing flexibility and variety in the setting of homework so all learners can contribute
- Insisting on student accountability for their own work
- Providing time in lessons to consider homework and to support students with Special Educational Needs

4. The College will encourage lifelong learning for all learners by:

- Ensuring learners are well trained and confident in using their own time, a variety of resources and evaluating sources of information e.g. websites, public libraries, surveys

5. Organisation

Each Faculty has agreed the style of homework that will be set: a combination of weekly extended tasks, to ensure a 'varied diet' which can be flexible enough to fit into modern family life.

6. Monitoring, Evaluation and Review

- Subject teachers and Heads of House monitoring that homework is regularly recorded and completed by students
- Non-completion of homework is explained in the Positive Behaviour Learning Policy
- Subject Leaders monitoring through lesson observations, student feedback and teacher's submitting homework records.