

**Name of Policy:** Frome College Curriculum Policy

**Date Agreed:** 02.07.14

**Issue No:** 3



## **Frome College Policy for Curriculum**

### **Aims of our curriculum**

The College Curriculum will provide opportunities that are matched to an individual's need and are broad enough to enlighten and deep enough to transform understanding for learners of all abilities and backgrounds.

This will be achieved through implementation of the college vision, which recognises the intentions and embeds the details of National and locally interpreted pedagogy.

### **The College will secure and maintain an outstanding curriculum, by:**

- recruiting and retaining staff that have the ability and passion to implement the College vision
- securing mechanisms for excellent leadership at a senior, middle and classroom level
- setting high expectations of standards of achievement; monitoring that these are being met; improving where standards are not met
- working in partnership with parents, governors and the wider community (including partner institutions and employers) to challenge and to support learners in their journey
- using its resources to raise standards and enrich the quality of provision across the whole curriculum

### **The College challenges and supports all learners to achieve his/her potential, by:**

- organising a curriculum that meets the needs of disciplines, teams and learners
- securing excellent line management and senior leadership for curriculum team leaders
- monitoring and supporting middle leaders, with a view to implementation of the curriculum aims
- ensure that staff who interact with learners are supported in fulfilling their duty to learners
- using data that is justified and robust to set targets that aspire for all learners, curriculum teams and the college as a whole (such as the Fischer Family Trust and National Progress and Attainment data)
- involving learners in the debate of personal targets, with a clear emphasis of "next steps" on a lesson-by-lesson basis and in the process of monitoring, evaluation, review and consequent modification of target-setting protocol.

### **The College will encourage lifelong learning for all learners by:**

- equipping all learners with the basic skills of literacy, numeracy, ICT with a clear emphasis on application, such as functional skills
- sharing a curriculum which is personalised, where personalised marries breadth, depth and meaningful, up-to-date and sensitively honed Impartial Information, Advice and Guidance (iIAG – see policy) to individual learners
- motivating learners through clear focus of application of skills, good humour and sensitivity to personal needs

### **Total Provision**

The College meets all statutory requirements for the curriculum. The extra-curricular activity is in-keeping with the aims of the curriculum.

### **Organisation**

The organisation of the curriculum reflects the needs of its learners. Partnerships exist to broaden opportunities for all students.

### **Monitoring, Evaluation and Review**

The quality and effectiveness of the curriculum will be monitored and evaluated through

- fortnightly line management between senior and middle leaders;
- weekly Head of Faculty briefings
- Linking with L&T policy: curriculum team leaders continually monitor, review and evaluation team performance using work-sampling, lesson observations, student surveys, data analysis and this is evidenced in Performance Management documentation as targets and outcomes.

**Governors Committee Policy endorsed by:** Curriculum & Standards

**Leadership Team Link:** Mr. B. Hain

**Next Review Date:** Summer 2017